

Montana Milestones/Part C Early Intervention Program State-wide Logic Model

Inputs	Activities	Outputs	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<ul style="list-style-type: none"> Existing platform for Extended University and some content developed (e.g.) RBI Boot Camp EI Module in statewide database Existing monitoring tool EI family support specialist competencies list (White paper) EC Practitioner's Registry Part C funding Cadre of Master Coaches Quality improvement specialists Child Outcomes Cohort (national) State SSIP workgroups 	<p>Statewide professional development (MSU Extended University)</p> <p>Implementation of evidence-based practices</p> <ul style="list-style-type: none"> Coaching Interaction Style Social-emotional practices 	<ul style="list-style-type: none"> Pilot test conducted (e.g., accessibility, functionality, quality) Extended U existing modules are online and available New modules are developed (e.g., RBI Boot Camp, social-emotional assessments) Marketing plan developed Written protocol outlining expectations for use developed Training developed Training system implemented Monitoring/feedback protocol developed 	<ul style="list-style-type: none"> FSS's use online training system FSS's acquire foundational EI knowledge, skills Reflection and feedback occurs with designated mentors Fidelity checks on reflection and feedback process conducted FSS's in pilot sites acquire knowledge, skills, confidence to implement the EBPs Fidelity checks on EBPs are conducted within pilot sites 	<ul style="list-style-type: none"> FSS's implement EI best practices FSS's in pilot sites implement EBPs with fidelity FSS's in additional programs are trained FSS's in additional programs implement with fidelity 	<ul style="list-style-type: none"> Families take an active role in EI service planning and implementation Families have knowledge, skills to implement SE interventions in routines Families understand value of assessments and related data Families implement EB SE practices Families have improved capacity to advocate for and address child's needs Improved social-emotional outcomes for

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<p>Assessment Practices</p> <ul style="list-style-type: none"> • Child outcomes process (Decision Tree, MEISR-COS) • Social-emotional assessments 	<ul style="list-style-type: none"> • Train the trainer curriculum developed • Training of the trainers conducted • Develop and implement interrater reliability process • Implementation timeline created • Trainings are conducted • Fidelity check system/protocols developed (within and across programs) • Social-emotional assessments identified • Training conducted on SE assessments • Social-emotional assessments are conducted 	<ul style="list-style-type: none"> • FSS's acquire knowledge, skills, confidence to implement child outcomes process and SE assessments • Fidelity checks conducted on COSP and SE assessments within and across programs 	<ul style="list-style-type: none"> • FSS's assign child outcomes scores with fidelity • Child outcomes scores are valid and reliable 	<p>infants and toddlers and their families</p>
<p>Family Involvement Data Practices and Products</p>	<ul style="list-style-type: none"> • Families of children receiving Part C services recruited • Plan developed for family involvement • Communication products developed (e.g., video, live presentations) 	<ul style="list-style-type: none"> • Stakeholders (recipients of activities) value families understanding data • Programs implement the protocol with 	<p>FSSs are informing parents about the value of data</p> <p>A tracking and monitoring system is being used</p>	

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		<ul style="list-style-type: none"> • Protocol developed for how programs will use products • Talking points developed for FSSs to use with families • post-video viewing products disseminated e.g. websites • Monitoring and tracking system developed 	fidelity		
	<p>Statewide Monitoring and Accountability— Assess fidelity of evidence-based practices (RBI/RBEI)</p>	<ul style="list-style-type: none"> • State monitoring staff (what does a program need to successfully implement RBI/RBEI? Develop a monitoring plan • Monitors are trained • Develop and deliver materials to each provider that 	<p>Monitoring occur at scheduled intervals Feedback provided to programs</p>	<p>RBI/RBEI implemented with fidelity within the structure of Part C rules and regulations</p> <p>Programs have supports and infrastructure needed to implement EBP (RBI/RBEI) with fidelity within the structure of Part C rules and regulations</p>	