MT Part C DEAP SSIP Logic Model

SIMR/Longterm Outcome:

Inputs

DEAP Staff time

State Staff Time

CDS/Extended University

Monthly Staff Meetings

Technology – video recorders, smart phones, apps

Purchase Social Emotional Screening tool and assessment materials, programs, software and hardware needed

Technical assistance for traing and use of technology

ECTAC/DaSy

Strategies/Activities

A. Training
- Apply adult learning actvites to trainings
- Review and Slect training materials that have been developed
  - Social Emotional Screeners, Assessments and Curricula
  - Develop protocol for how and when screeners and assessments are completed
- Assure training is accessible to all staff no matter their location
  - Web-based modules, video vinettes when developed, use of technology for virtual face to face trainings
- Assure training is implemented in a timely fashion

B. Monitoring, Supervision, Mentoring
- Offer peer-to-peer support, for reflection and sharing knowledge
- Observe in person/scheduled observations/feedback to ensure fidelity in implementing skills
- Incorporate fidelity info in annual performance review
- Evaluate training process and modify as needed

C. Infrastructure
- **Develop career ladder for Family Support Specialists**

Outputs

A. Training

B. Monitoring, Supervision, Mentoring
- Plan for peer-to-peer support completed
- Process/protocol for monitoring developed (timeline, activities to be conducted, accountability)
- Technology utilized as needed

C. Infrastructure
- Career ladder developed approved

Outcomes

Short-term

FSSs have access to and participate in high-quality training that is standardized across the state

FSSs acquire knowledge, skills, confidence in facilitating learning regarding children's SE development

Procedures & protocols for practices to improve children's SE development are institutionalized

Staff will be able to develop specific skills areas that they wish to pursue.

Intermediate

FSSs demonstrate competency in:
- Screenings
- Assessments
- Communication with families (assessment s, why SE is important, resources available, how to work on this in home routines)

Staff have the resources & tools to work effectively and efficiently (e.g.,use of technology)

Assessments of children's SE development are meaningful, useful & valid

Improved Staff Rentention

Long-term

Families have increased knowledge, skills, and confidence to implement SE strategies and understand why SE development is important

Families have improved capacity to advocate for and address children's SE needs

Families feel empowered to address child's needs

Families implement SE strategies and practices in routines with their child and advocate for child's needs

8/24/15