

Montana's Part C Early Intervention Program



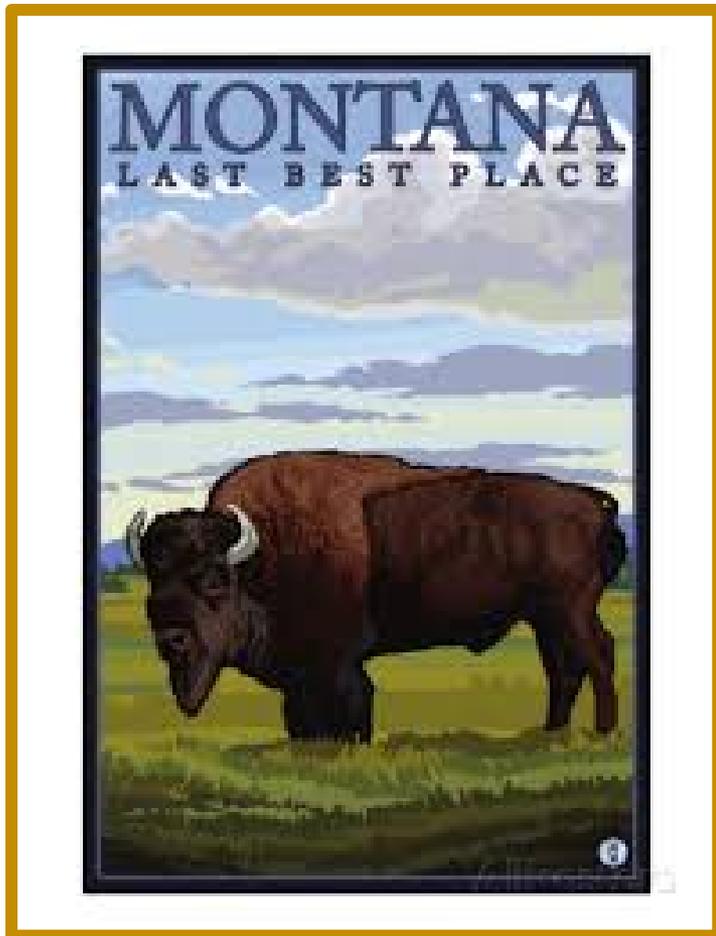
Healthy People. Healthy Communities.

Department of Public Health & Human Services

<http://www.opensocietyfoundations.org/multimedia/early-childhood-intervention-power-family>

Early Childhood Intervention: The Power of Family

- **Ninety percent of a child's brain develops in the first three years. Brain development depends on the quality of relationships and interactions in a child's life and the learning environment that surrounds them.**



Early Intervention News for 2014

- ❖ Race to the Top
- ❖ ITCA Cohort I Fiscal Initiative
- ❖ Funding
- ❖ RBI Boot Camp
- ❖ FFY 2012 Annual Performance Report
- ❖ Shelden and Rush – Coaching Institute
- ❖ Siskin Institute

Ongoing work:

- Comprehensive Certification
 - Monitoring Tool
 - FES Rules and Regulations
 - EI Module
- And, drum roll, the State Systemic Improvement Plan.

Race to the Top-Early Learning Challenge grants: To build statewide systems of high-quality early learning

State	Grant Amount
Michigan	\$51,737,456
Georgia	\$51,739,896
Pennsylvania	\$51,734,519
Kentucky	\$44,348,482
New Jersey	\$44,286,728
Vermont	\$36,931,076

Fiscal Systems

ITCA Cohort I Fiscal Initiative

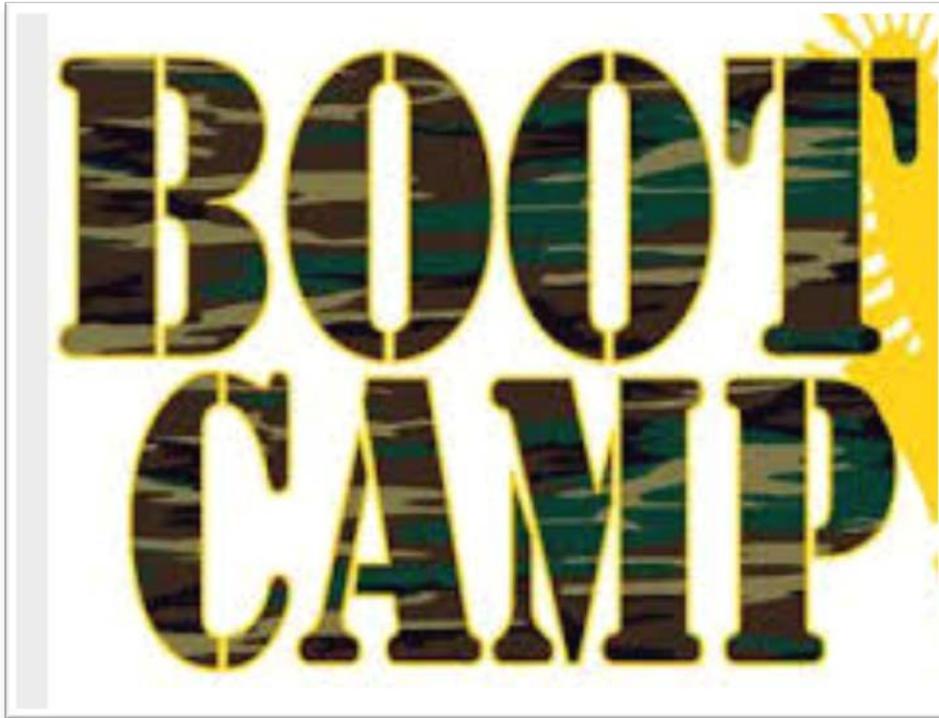
- In-depth articulation of major funding sources with successful examples of state utilization;
- Identification of influence webs within state systems
- Strategic Finance Planning
- Allocation and Distribution of Funds
- Collection and Management of Resources
- Resource Accountability

Sequestration – Part C Funding

- Omnibus funding bill for 2014 will be voted on in the House and Senate includes \$438.50 million for part C for 2014.
- Restores almost all of sequestration cuts from last year.
- Heard but not confirmed: the agreement has eliminated the need for any additional sequestration this year.

Breaking News 1.15.14

The House easily passed an omnibus spending bill Wednesday, 359 to 67, with broad support from both Republicans and Democrats. The measure moves next to the Senate, where it is expected to pass easily before heading to President Obama for his signature. The agreement restores about \$20 billion in funding to the Pentagon budget but mandates more spending cuts at domestic agencies.



R
B
I

❖ 10 professional development providers/coaches

❖ QLC host

❖ 12 participants

FFY 2012 Annual Performance Report

FFY 2012	FFY 2011
Kid Count: 667	Kid Count: 728
IFSP deadlines: 12 late for VERY GOOD REASONS	IFSP deadlines: all on time
Primary Setting: 97.75%	Primary Setting: 99.86%
Outcomes: Work in Progress	Outcomes: Did not meet targets for social-emotional skills and use of appropriate behaviors to meet their needs.
Slippages will need to be addressed by the State and individual agencies.	

FFY 2012	FFY 2011
Early Intervention in Natural Environments: meeting targets of > 93%	Early Intervention in Natural Environments: met targets of > 93%
Serving 1.39% of all infants in the state: did not meet target	Serving 1.39% of all infants in the state: did not meet target
Serving 2.14% of all infants and toddlers in the state: did not meet target	Serving 2.14% of all infants and toddlers in the state: did not meet target
Further analysis of child find and agency specific child count numbers coming.	
Monitoring Reviews and Effective Supervision data to come.	
All compliance measures are met.	

Professional Development

Siskin Institute

- **ROUTINES BASED INTERVIEW (RBI) Certification Institute 2014**
- Monday, July 14 through Friday, July 18
- Chelsie Guilford of STEP and Kari Hoover of QLC have applied.

Dathan Shelden and M'Lisa Rush ***Coaching in Early Childhood Intervention***

Spring Webinars and Presentation July 2014

- Coaching in early childhood is a capacity building model to support people in using existing abilities and developing new skills resulting in competence and mastery of desired skills for the early childhood practitioner and both the children and families.
- Coaching also builds the capacity of family members to promote the child's learning and development.
- The early childhood practitioner coach facilitates a dynamic exchange of information based on the learner's intentions and current level of skills necessary to promote the child's participation in family, community, and early childhood settings.

Work for 2014

- **Comprehensive Certification** – formulate a new design reflective of current practices and is useful.
- **Monitoring Tool** – new design reflective of current practices and OSEP regulations.
- **FES Rules and Regulations** – modify for clarity and understanding.
- **EI Module** – many updates planned.
- **And, drum roll, the State Systemic Improvement Plan** – beginning today!