

SELN Workgroup

Date: June 13, 2012

Time: 10:00 – 3:00pm

**Place: BOI – 3rd Floor Conference Room
2401 Colonial Dr.**

SELN Workgroup Minutes

Grant Opportunity – Partnerships in Employment Change Systems Grant is an opportunity that the SELN workgroup could apply for. The grant includes some of the following:

- Amount - \$740,000 a year
- Award Ceiling - \$500,000
- For 5 years
- Awarded to 2 grantees
- Deadline July 17th
- Focus of the funds are for individuals between 16- 30 years of age for Youth & Transition
- Letters of interest from DDP, MCDD, OPI and Voc Rehab will need to be obtained that they will agree to be involved in Grant by June 18th. Other interested groups may be added later. Department of Labor not required but optional.
- Pays for Administrative salary

It was agreed upon by the group to submit the grant. Ellen Condon will organize and proceed with writing the grant. Letters of interest from the required departments will be needed. DDP will check with MCDD to see if they will partner and/or submit the grant and have someone administer. Or, submit grant through DDP but subcontract to U of M Rural Institute. SELN workgroup can be advisory body.

Ellen will send information out to departments that need to get letters of support and memorandums written. A series of calls will be set up to enlist members to help with different sections of the grant.

SELN's purpose is to focus on (1) system change, (2) improving collaborative agencies, and (3) transition. Utilization of funding for – source to support work experience, source to support lack of personnel in schools, source to support ongoing supports (ticket to work), and source to help with policy barriers.

Waiver Definitions – Many of the definitions are not new. CMS is looking at definitions in detail. CMS will not pay for sheltered workshops but will pay for pre vocation and day

habilitation. Oregon has a definition of Facility Based Socialization that may be looked at to see how sheltered workshops can be looked at differently.

Day Habilitation – Individual is a senior or retired and going to day habilitation to maintain skills. Can day habilitation fill 2 parts – (1) Individual who already worked 2 or 3 hours and needs something else to fill time and (2) Individual is retired. Could day habilitation be volunteer employment not directed toward working?

Career Plan – There are different concepts of what a career plan is:

- Some career plans may be in a cost plan but an individual could have a career planning person without using their cost plan
- Career plans should continually be updated as an ongoing process and be consistent across the state
- Career plans should be made before a person receives services from Voc Rehab
- Voc Rehab (VR) reported that many career plans are not designed well
- Career plans need to be detailed.

Pre Vocation – Individuals whose goal is to prepare for a career. Purpose is to teach skills to individual to work in a job position. Skills training will be time limited. A career plan should be developed before going to Pre Voc. Should Vocational Rehab needs be listed. Career plans should be consistent across the state.

VR Counselors are:

- (1) assigned to schools,
- (2) they may or may not go to IEP's,
- (3) some Counselor's don't get notified of meeting,
- (4) most Counselors have the potential to attend meetings,
- (5) some plan developments are too lengthy,

Career Planning needs a person with a good mind set to get individuals into the community.

Pre Vocation should be tied to PSP to monitor the process to make sure it is moving. Should Pre Voc:

- be a defined amount of time
- be changed/defined to an initial period of 2 years
- have a comprehensive reassessment of why or what is working (done quarterly)
- be a process of discovery of what other attributes an individual has (or is this career plan)

Adult Day Health (Community Integration) – Adult socialization with no skills training but with adult supervision.

Supported Employment – Individual Employment Support – There are many different service models.

OPI recommend that students get registered with Montana Career Information System. Starting at age 15 an individual has an employment assessment every year through graduation with the school system.

What does assessment look like from teachers? Do teachers understand DD services?

OPI has the assessment tools on the OPI website. Case managers can get a release from parents to release these files. Case managers and teacher alike need to be educated on DDP and OPI processes. Teachers need to get a hold of a DD Adult Case Manager.

Does a rate need to be developed for job development?

- Good communication skill to get in door of employers
- Good communication with employer on training /monitoring
- Good problem solving skills

Sometimes an individual needs someone with them all day because of issues.

May need 2 rates – (1) rate for when VR say no they can no longer help

(2) rate for when need of long term follow along

Criteria for referring individual for going back to VR –

- Did they lose job
- Post-employment service
- Not emergency service

How does VR price out their rate?

VR has standards (1) not to take an application

(2) when application taken VR's standard is to follow through.

VR working on benefits plan with CWICS. Providers need to be qualified to enroll.

\$500 – pass plan

\$750 – intensive

\$500 – basic

The 0208 is due for renewal and there will be an opportunity to expanded waiver services, maybe benefits planning can be add.

Rita Schilling will coordinate a conference call on skill sets with other providers. Rita will get back to Jeff and Kelly with the outcome.

Many states are going to electronic monitoring.

Next meeting a call will be set up to wrap up waiver definitions. The call will take place Tuesday, June 26, 2012, from 9 am to 12pm.