



2016 Training Opportunity sponsored by The Developmental Disabilities Program

## Using Evidence Based Assessment Tools with Individuals who Exhibit Sexual Problems or Offending Behaviors

This full day training will provide valuable information for each stakeholder involved with managing, treating, and providing residential services for individuals with intellectual or other developmental disabilities who have exhibited sexual problems or offending behaviors. This training is appropriate for case managers, Quality Improvement Specialists, mental health professionals, therapists, residential service and day program administrators and supervisors, Probation Officers, and policy makers involved with supports and services with these individuals.

The *Rapid Risk Assessment for Sexual Offense Recidivism* (RRASOR) is an actuarial tool designed to assess different levels of sexual recidivism risk. The RRASOR has been validated for individuals who have intellectual disabilities that have engaged in sexual problems or offending behaviors at a level of seriousness wherein the individual is convicted or receives a significant sanction in lieu of adjudication.

The *Treatment Intervention and Progress Scale for Sexual Abusers with Intellectual Disabilities* (TIPS-ID) is a structured approach to assessing 25 dynamic variables. Dynamic variables are ones that can change, leading to raised or reduced risk of re-offense. The TIPS-ID is helpful for identifying needs and areas of concern to assist in case planning, developing treatment goals, and formulating behavioral support plans.

The *Assessment of Risk and Manageability of Individuals with Developmental and Intellectual Limitations Who Offend - Sexually* (ARMIDILO-S) is an instrument designed specifically for use with individuals with a borderline or mild intellectual impairment, with or without learning disabilities, who have offended sexually or have displayed sexually offensive behavior. The ARMIDILO-S has been shown to have good predictive validity with different samples of sex offenders and has been positively evaluated in qualitative studies as a case management instrument.

### **Presenter: Gerry D. Blasingame, Psy.D.**

Gerry D. Blasingame, Psy.D., is a licensed marriage and family therapist in California and Montana. For the last thirty-plus years he has worked with adults and adolescents, with and without developmental disabilities, who have sexual problems or offending behaviors, and with victims of abuse and sexual assault. Gerry has authored several articles, chapters, and books including *Developmentally Disabled Persons with Sexual Behavior Problems, second edition* (2005) and *An Introduction to Autism Spectrum Disorders, Sexual Behaviors, and Therapeutic Interventions* (2011). Gerry also edited *Practical Treatment Strategies for Persons with Intellectual Disabilities: Working with Forensic Clients with Severe and Sexual Behavior Problems* (2006). Gerry is a member of ATSA (Association for the Treatment of Sexual Abusers), and a past member of the ATSA Board as the Pacific Region Representative. Gerry is the Chairperson of the Board of Directors for the California Coalition on Sexual Offending. Gerry was appointed to the California Sex Offender Management Board (CASOMB) in 2007, and is the chairperson of the CASOMB Treatment Committee and the CASOMB Research Committee. Gerry provides training and consultation services nationally for several residential and day programs, community based programs and clinicians. Gerry enjoys hiking and nature photography in his spare time.



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### Dates and Locations

July 19, 2016	Missoula—Basement Conference Room at 1 <sup>st</sup> Interstate Bank, 101 Front Street
July 22, 2016	Great Falls—Conference Room at Fish, Wildlife & Parks, 4600 Giant Springs Rd.
July 25, 2016	Sidney—Meeting Room at Richland County MSU Extension, 1499 N. Central Ave
July 27, 2016	Billings—Conference Room C-28 at DDP Office, 2121 Rosebud, Suite H
July 29, 2016	Helena—Conference Room at MCDD, 2714 Billings Ave.

### Agenda

8:00-8:15	Registration
8:15-10:15	Welcome, Introductions; Why risk assessment is important; Background information of each tool; Who these tools are appropriate for, or not, and why; What the tools specifically assess and why that is important
10:15-10:30	Break
10:30-11:45	How to score each instrument
11:45-12:45	Lunch on your own
12:45-2:45	How to score each instrument (continued)
2:45-3:00	Break
3:00-4:30	Training direct service professionals to collect the necessary information How to integrate the outcomes within service and supervision plans; Questions, Wrap-up