

Early Head Start and Child Care... It's a Partnership!

9 Child Care Partners

3 Counties

80 EHS Children



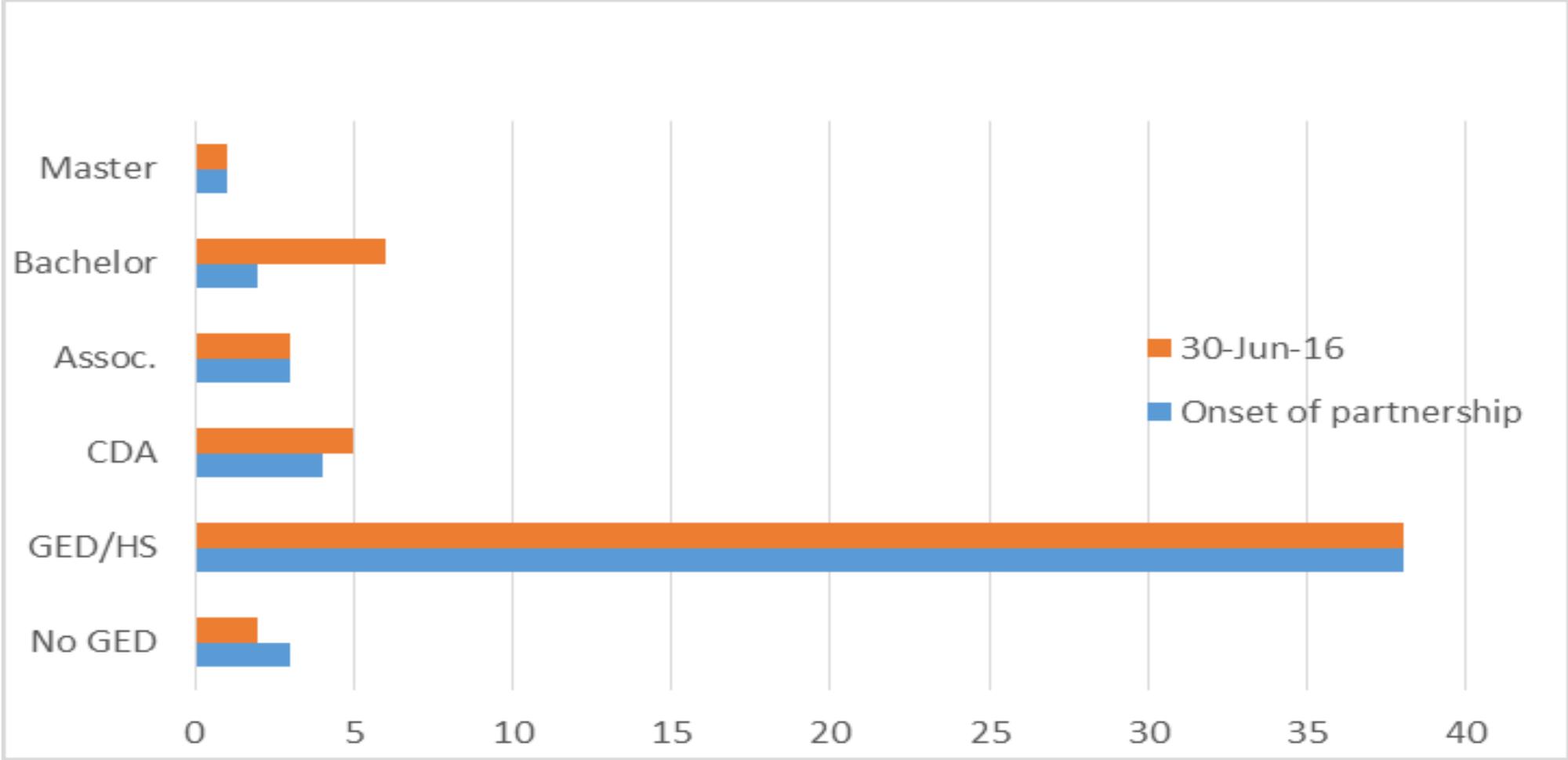
Comprehensive Services

Curriculum and Professional Development Specialist

- * Curriculum
- * Outcomes
- * Training
- * Classroom Environment



Childcare Partner Staff Qualifications





Director's
Retreat

Early Childhood
News You Can Use
September, 2016
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A.W.A.R.E. Inc.  



Building Literacy through Play and Experiences

Infants are not born wired to learn a certain language; rather, they acquire their vocabulary from what they hear. In fact it is believed that language acquisition starts well before the baby is born. It would seem common sense, then, that the more words a young child is surrounded with, the more words they will learn to speak. A well-known research study found that low-income children, by the age of three, were exposed to 30 million fewer words than their more fortunate peers. Without a doubt, this immense word gap places underprivileged children at a disadvantage before they even enter school. It also places a great responsibility on the adults who care for these children.

Creating a language rich environment is one easy way to allow infants and toddler the opportunity to hear a large number of words. Just the act of talking to and with infants, toddlers will increase receptive language skills. By encouraging the child to babble and speak builds expressive language skills needed to communicate. Receptive language is defined as the language that is understood (received) from one person to another. By their first birthday, typically developing infants already understand many words and might even begin to sign or speak some words. Children at this age understand much more than they can communicate back. This communication (speaking) of language is also known as expressive language (continued on page 2).

=====Questions from the Field=====
Do you have a question you would like answered? It could be about anything... Early Head Start Performance Standards, curriculum, health and safety, food and nutrition, need ideas for activities, or maybe how to work through a challenging behavior. Submit your questions to dhaglund@aware-inc.org and let's get some answers. Chances are someone has the same question!

=====Upcoming Events=====
October 10—Columbus Day (add boats or things that float or sink and water to the sensory tub)
October 31—Halloween (finger paint on pumpkins, sing itsy-bitsy spider)
November 8—Election Day (get out there & vote)


Mommy


Daddy


Please


Thank You


eat


more


all done

Baby Sign-25 first signs to teach:

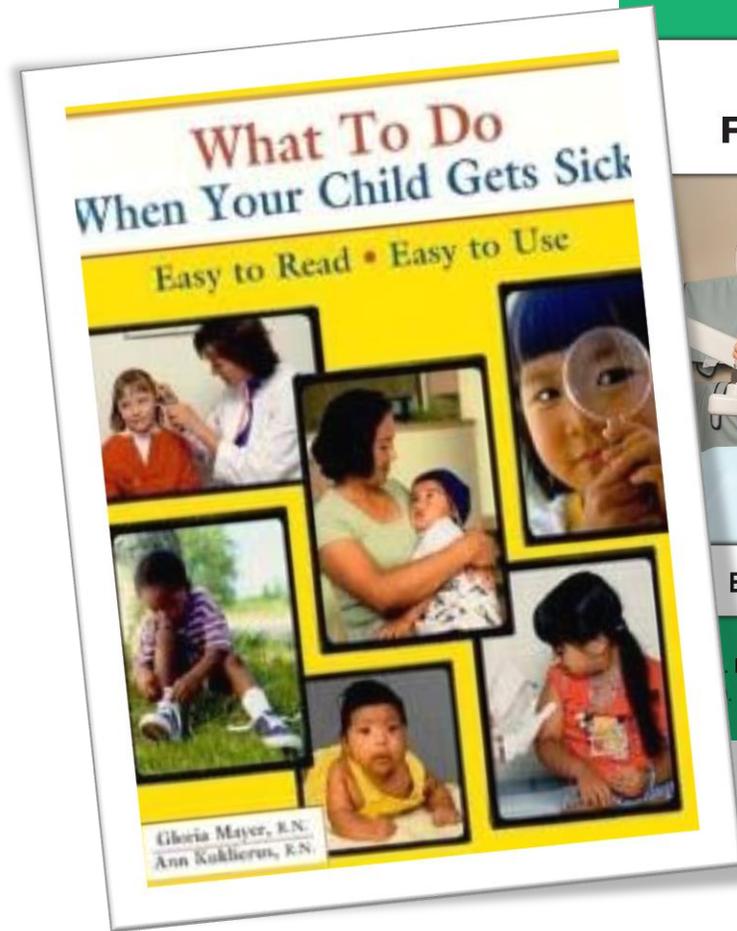
More-all done-sleep-eat-hungry- thirsty-milk-water-please-thank you-cry-laugh-play-happy-sad-scared-hurt-change-help-share-mom-dad-book-cold-hot

For directions and other words to add visit www.signlanguageprintables.com

CHILDREN UP TO
DATE ON:
PREVENTIVE
HEALTH CARE: 84
MEDICAL HOME: 85
DENTAL HOME: 77
IMMUNIZATIONS: 85
HEALTH
INSURANCE: 84

Health and Wellness Specialist

- * Environmental Health
& Safety
- * Disabilities
- * Community Partnerships



Health Education

Lion's Club
Joint Health
Advisory
Committee
Child Find
Part C
Dental Screens

MENTAL HEALTH

*Observations

*Consultations

*Coaching

*Intervention



Mental Health Coordinator
consulted with parents
regarding child's
behavior/mental health: 21
Mental Health Coordinator
consulted with program staff
regarding child's
behavior/mental health: 23
Number of children referred
for mental health services: 10

FAMILY SERVICES

Number of families with
identified needs: 44
Number of families
receiving services for
identified needs: 42



Environmental Modifications



BEFORE



AFTER



Outdoor Improvements



New outdoor play area



Shrubs replaced
with soft material



Exit installed





BEFORE

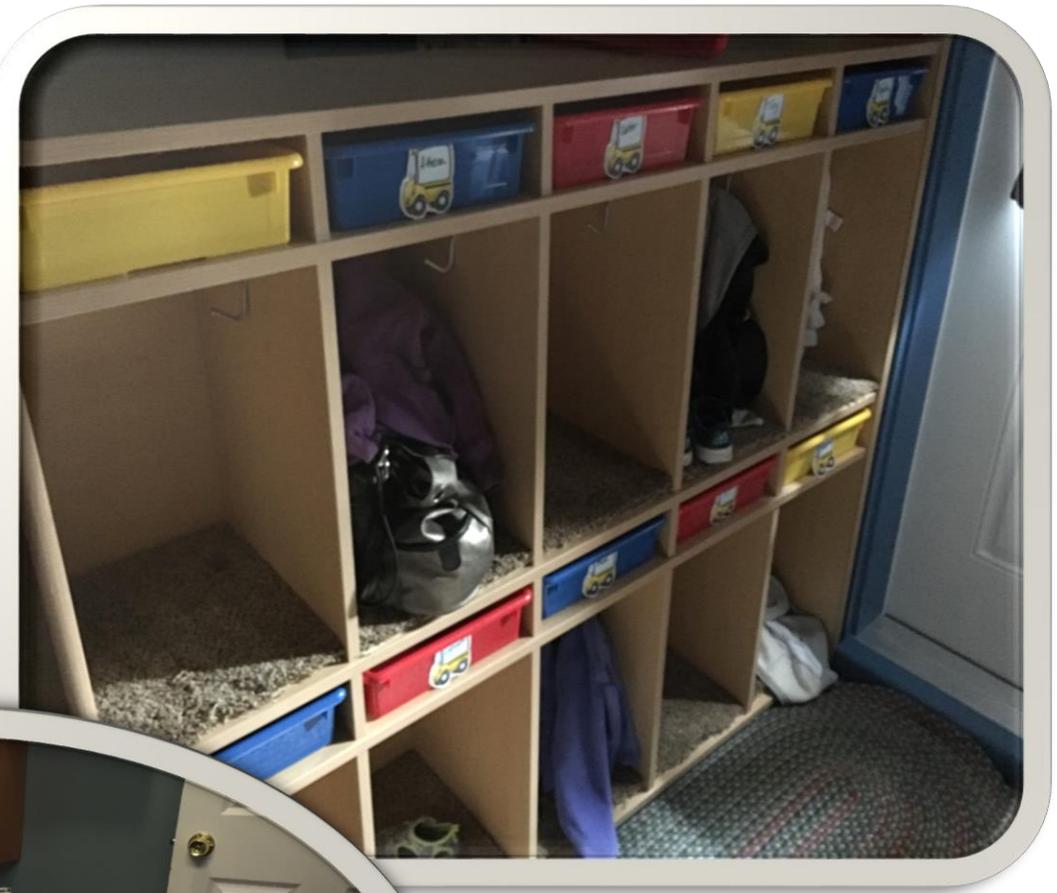
Wall removed



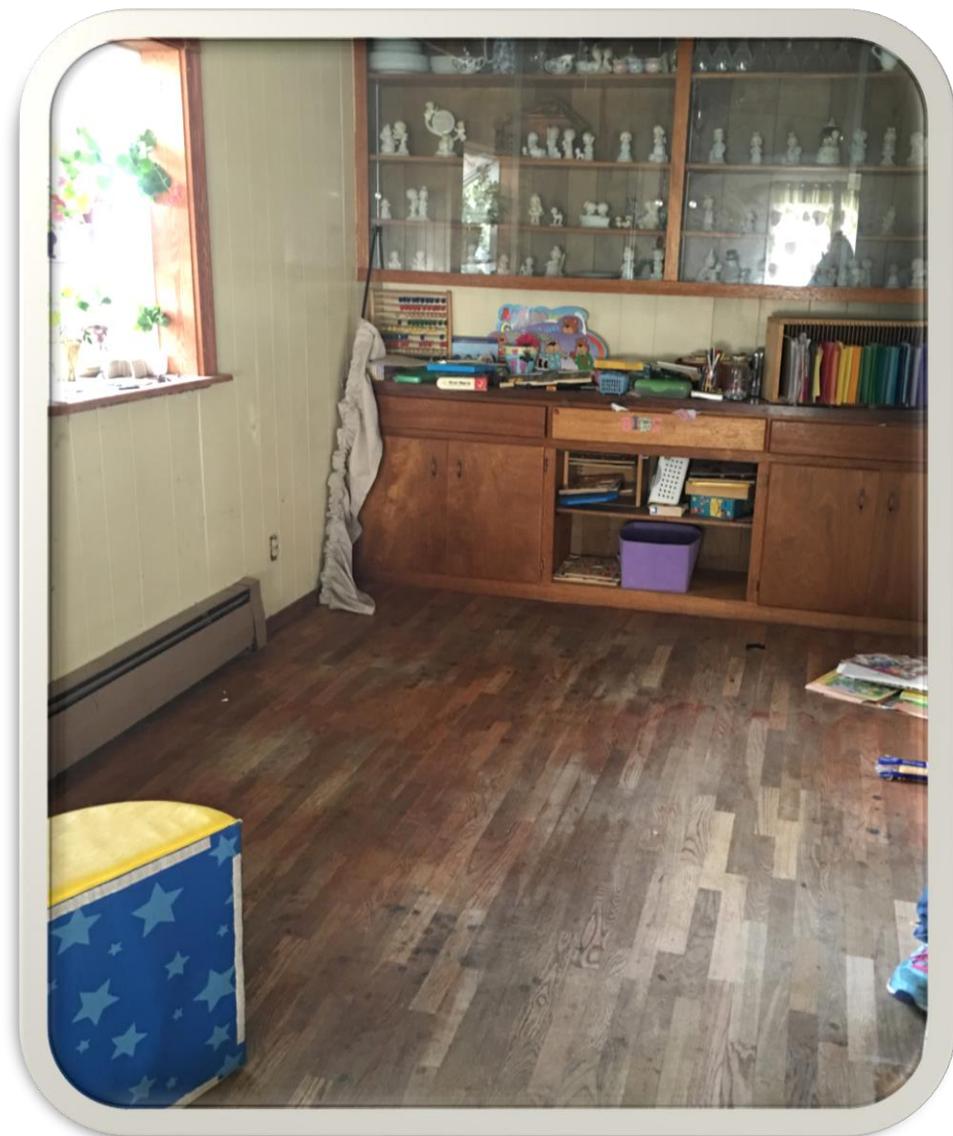
AFTER



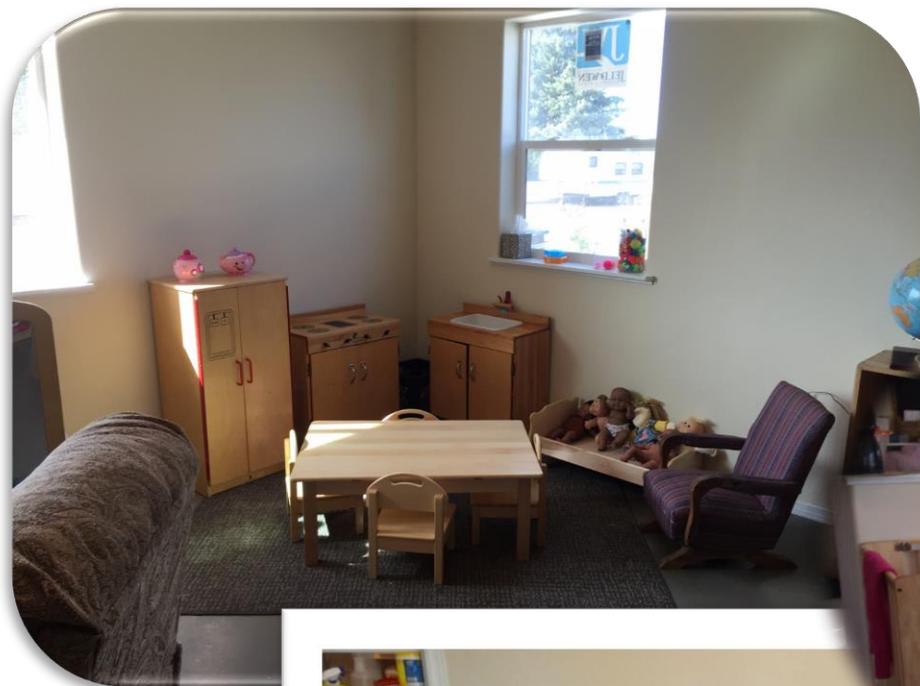
New
Exit



Adaptive
Sink



Before



After