Data Display: Montana

Identification of Children with Disabilities

STUDENT ENROLLMENT, AGES 6 THROUGH 21

Student Category	State Students (#)	State Students (%)	Nation Students (#)	Nation Students (%)
All students	129,227		45,056,472	
Children with disabilities (IDEA)	14,336	11.1	5,789,884	12.9

Explanatory Note: The number and percentage of total students enrolled in public schools in the state and nation as of October 1, 2010 (or the closest day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. The number and percentage of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (between October 1 and December 1, 2011). Children with disabilities (IDEA) are served under the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2011 Child Count and the 2010-11 Common Core of Data (CCD). National data represent the US and Outlying Areas. (Data Sources: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21

Age	State (%) SY 2009-10	State (%) SY 2010-11	State (%) SY 2011-12	Nation (%) SY 2011-12
3 through 5	4.9	4.4	4.5	6.0
6 through 21	7.8	7.4	7.0	8.4

Explanatory Note: The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. National data represent the 50 states, DC, PR, and BIE. Data reported for IDEA 2011 Child Count and Census. (Data Source: http://www.ideadata.org).

PERCENT OF CHILDREN WITH DISABILITIES (IDEA) BY DISABILITY CATEGORY, AGES 6 THROUGH 21

Disability Category	Percent of Overall Student Enrollment State (%)	Percent of Overall Student Enrollment Nation (%)
Autism	0.31	0.90
Deaf-blindness	x	0.00
Emotional disturbance	0.53	0.82
Hearing impairment	0.05	0.15
Intellectual disability	0.43	0.96
Multiple disabilities	2.34	0.28
Orthopedic impairment	0.04	0.12
Other health impairment	1.35	1.63
Specific learning disabilities	3.75	5.23
Speech or language impairment	2.22	2.38
Traumatic brain injury	x	0.06
Visual impairment	0.04	0.06

Explanatory Note: The percentage of enrollees who are children with disabilities (IDEA), by disability category, in the state and nation for the age range of 6 through 21 (excluding children with developmental delays). For this calculation, the numerator is the number of children with disabilities (IDEA) in a specific disability category as of the state-designated special education child count date (between October 1 and December 1, 2011) for ages 6 through 21 (excluding children with developmental delays) and the denominator is the total number of students enrolled in public schools as of October 1, 2010 (or the closest school day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Child Count and 2010-11 CCD. (Data Sources: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF CHILDREN WITH DISABILITIES BY DISABILITY CATEGORY, AGES 3 THROUGH 21

Disability Category	CWDs (IDEA), Ages 3-5 State (%)	CWDs (IDEA), Ages 3-5 Nation (%)	CWDs (IDEA), Ages 6-21 State (%)	CWDs (IDEA), Ages 6-21 Nation (%)
All disabilities	100	100	100	100
Autism	2.9	6.9	2.8	7.2
Deaf-blindness	x	0.0	x	0.0
Developmental delay*	42.1	37.2		
Emotional disturbance	0.0	0.4	4.8	6.5
Hearing impairment	0.5	1.3	0.5	1.2
Intellectual disability	0.5	1.6	3.9	7.6
Multiple disabilities	3.1	1.1	21.1	2.2
Orthopedic impairment	x	1.0	0.3	1.0
Other health impairment	1.1	2.8	12.2	12.9
Specific learning disabilities	x	1.2	33.8	41.5
Speech or language impairment	49.1	45.9	20.0	18.9
Traumatic brain injury	x	0.1	x	0.4
Visual impairment	0.4	0.5	0.3	0.5

*Developmental delay is only allowable through age 9, so a 6-21 percentage cannot be calculated.

Explanatory Note: The percentage represents a distribution of children with disabilities (IDEA) by disability category for age ranges 3 through 5 and 6 through 21 (excluding children with developmental delays). For this calculation, the denominator is all children with disabilities (IDEA) for the specified age range, excluding developmental delays for ages 6 through 21. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Child Count. (Data Source: http://www.ideadata.org).

Graduation Rates

FOUR-YEAR REGULATORY ADJUSTED COHORT GRADUATION RATE

	SY 2010-11 CWDs (IDEA) (%)	SY 2010-11 All Students (%)
Graduation Rate	69	82
Explanatory Note: The percentage of students from the original cohort who graduated in four years with a regular high school diploma. Data reported for CSPR purposes. (Data Source: http://www.eddataexpress.ed.gov).		

Educational Environment

EDUCATIONAL ENVIRONMENTS, AGES 3 THROUGH 5

Disability Category	CWDs Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program State (%)	CWDs Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program Nation (%)	CWDs Attending a Separate Special Education Class, Separate School, or Residential Facility State (%)	CWDs Attending a Separate Special Education Class, Separate School, or Residential Facility Nation (%)
All disabilities	44.9	41.7	x	26.9
Autism	x	33.4	x	48.7
Deaf-blindness	0.0	35.4	x	45.9
Developmental delay	42.6	42.4	x	35.7
Emotional disturbance	0.0	45.5	0.0	25.5
Hearing impairment	x	36.1	x	42.9
Intellectual disability	0.0	32.2	x	49.3
Multiple disabilities	41.5	24.0	49.1	52.3
Orthopedic impairment	0.0	41.6	x	37.3
Other health impairment	x	43.6	33.3	30.9
Specific learning disabilities	0.0	52.0	0.0	14.2
Speech or language impairment	48.6	42.9	12.6	14.4
Traumatic brain injury	x	32.4	x	35.8
Visual impairment	x	43.1	x	35.0
Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category attending a regular early childhood program, or a separate special education class, separate school, or residential facility. Note that this table does not include all reported preschool educational environment categories. The denominator is all children with disabilities (IDEA), ages 3 through 5, in the specified disability category. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Educational Environment. (Data source: http://www.ideadata.org).				

EDUCATIONAL ENVIRONMENTS, AGES 6 THROUGH 21
Percent of Time Spent Inside the Regular Classroom

Disability Category	≥ 80% of Day State (%)	≥ 80% of Day Nation (%)	40 to 79% of Day State (%)	40 to 79% of Day Nation (%)	< 40% of Day State (%)	< 40% of Day Nation (%)	Separate School or Residential Facility State (%)	Separate School or Residential Facility Nation (%)
All disabilities	49.0	61.1	35.4	19.8	13.7	14.0	1.2	3.3
Autism	36.9	39.0	32.0	18.2	29.6	33.7	x	8.2
Deaf-blindness	0.0	27.0	x	10.5	0.0	32.6	x	26.4
Emotional disturbance	36.9	43.1	29.7	18.0	22.5	20.6	9.2	15.1
Hearing impairment	52.2	56.7	34.8	16.8	x	13.0	x	12.0
Intellectual disability	10.0	17.0	42.4	26.6	46.7	48.8	x	6.5
Multiple disabilities	27.8	13.0	41.0	16.4	28.6	46.2	1.7	20.9
Orthopedic impairment	55.3	54.0	31.9	16.3	12.8	22.2	0.0	4.8
Other health impairment	49.2	63.5	38.6	22.7	10.8	10.0	x	1.8
Specific learning disabilities	45.9	66.2	46.6	25.1	6.5	6.8	0.4	0.6
Speech or language impairment	88.1	86.9	9.1	5.5	1.4	4.5	x	0.3
Traumatic brain injury	x	48.5	x	22.8	x	20.4	0.0	5.7
Visual impairment	62.0	64.3	x	13.1	x	11.3	x	9.6

The percentage of children with disabilities (IDEA) in the state and nation by disability category (excluding children with developmental delays) attending regular classrooms, or separate schools and residential facility. Note that this table does not include all reported educational environment categories. The denominator is all children with disabilities (IDEA), ages 6 through 21 (excluding children with developmental delays), in a specified disability category. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Educational Environment. (Data source: http://www.ideadata.org).

Participation and Performance on Assessments

PARTICIPATION OF CHILDREN WITH DISABILITIES (IDEA) IN STATEWIDE ASSESSMENTS

Grade and Subject Assessed	General Assessment (%)	Alternate Assessment (%)	Non-participant (%)
4th grade reading/language arts	88	9	3
8th grade reading/language arts	90	7	2
High school reading/language arts	85	10	5
4th grade mathematics	89	9	2
8th grade mathematics	89	7	4
High school mathematics	83	10	7

Explanatory Note: The percentage of children with disabilities (IDEA) who participated in statewide assessments for reading and mathematics for 4th grade, 8th grade, and one grade in high school. The denominator is the sum of children with disabilities (IDEA) who participated and children with disabilities (IDEA) who did not participate in statewide assessments (excluding those with a significant medical emergency who did not take the assessment). Preliminary data reported for IDEA and CSPR 2011-12 Assessment, accessed 6/3/2013. (Data source: EDFacts SY 2011-12).

PERFORMANCE ON STATEWIDE ASSESSMENTS

Grade and Subject Assessed	Proficient (%) General Assessment (CWD)	Proficient (%) Alternate Assessment (CWD)	Proficient (%) General Assessment (All Students)
4th grade reading/language arts	56	69	85
8th grade reading/language arts	48	82	88
High school reading/language arts	41	88	84
4th grade mathematics	35	64	69
8th grade mathematics	19	71	66
High school mathematics	17	74	60

Explanatory Note: The percentage of students in the state who scored at or above proficient (as determined by each state) on an assessment for all students and children with disabilities (IDEA) in 4th grade, 8th grade, and high school, and the percentage of students with disabilities in the state who scored at or above proficient (as determined by each state) on the alternate assessment. Preliminary data reported for IDEA and CSPR 2011-12 Assessment, accessed 6/3/2013. (Data source: EDFacts SY 2011-12).

PERFORMANCE ON 2011 NAEP ASSESSMENTS

Grade and Subject Assessed	At or Above (%) Basic (CWD)	At or Above (%) Basic (Non-CWD)	At or Above (%) Proficient (CWD)	At or Above (%) Proficient (Non-CWD)
4th grade reading/language arts	32	77	11	38
8th grade reading/language arts	48	89	7	45
High school reading/language arts				
4th grade mathematics	56	90	17	48
8th grade mathematics	32	89	6	50
High school mathematics				

Explanatory Note: The percentage of students in the state who scored at or above the Basic level and at or above the Proficient level on the National Assessment of Educational Progress (NAEP), for children with disabilities (IDEA) and children without disabilities. Elementary and Secondary Education Act (ESEA) requires states that receive Title I funding to participate in the state NAEP in reading and mathematics at grades 4 and 8 every two years. State NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of those populations (e.g., children with disabilities (IDEA)). (Data source: National Assessment of Educational Progress (NAEP), 2011).

EXCLUSION RATES FOR 2011 NAEP ASSESSMENTS

Grade and Subject Assessed	Exclusion Rate State (%)	Exclusion Rate Nation (%)
4th grade reading/language arts	35	23
8th grade reading/language arts	32	24
High school reading/language arts		
4th grade mathematics	13	15
8th grade mathematics	13	19
High school mathematics		

Explanatory Note: The percentage of students identified as having a disability who were excluded from the NAEP assessment. National exclusion rates were based on figures available under "National (public)" on The Nation's Report Card website: http://nationsreportcard.gov/. (Data source: National Assessment of Educational Progress (NAEP), 2011).

Race/Ethnicity

PERCENT OF STATE CWDS BY RACE/ETHNICITY, AGES 6 THROUGH 21

Disability Category	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
All students	3.5	1.0	82.0	0.9	11.0	0.3	1.5	100
All disabilities	4.3	1.2	76.6	0.6	15.2	0.3	1.9	100
Autism	2.7	x	86.5	x	6.4	x	1.7	100
Deaf-blindness	0.0	0.0	x	0.0	0.0	0.0	0.0	100
Emotional disturbance	4.4	x	75.5	x	13.8	x	3.2	100
Hearing impairment	x	x	76.8	x	11.6	x	x	100
Intellectual disability	3.4	1.3	70.1	x	22.3	x	1.8	100
Multiple disabilities	4.3	1.6	76.0	0.6	15.1	0.3	2.0	100
Orthopedic impairment	x	0.0	93.6	0.0	x	0.0	0.0	100
Other health impairment	3.8	1.3	82.8	0.3	10.1	0.3	1.4	100
Specific learning disabilities	4.8	0.9	75.3	0.4	16.6	x	1.9	100
Speech or language impairment	4.2	0.7	75.7	0.9	16.5	0.3	1.6	100
Traumatic brain injury	x	x	x	x	x	0.0	x	100
Visual impairment	x	x	70.0	x	16.0	0.0	x	100

Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and particular race/ethnicity category in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and race/ethnicity category as of the state designated child count date (between October 1 and December 1, 2011) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category. The "All Student" row is calculated using the total number of students enrolled in public schools in grade 1 through grade 12, as well as ungraded, in the state as of October 1, 2010 (or the closest day to October 1). Data reported for IDEA 2011 Child Count and 2010-11 CCD. (Data Source: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF STATE CWDS BY EDUCATIONAL ENVIRONMENT AND RACE/ETHNICITY, AGES 6 THROUGH 21

Educational Environment	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
≥ 80% of day spent inside regular classroom	46.7	39.1	49.9	x	46.5	x	47.0	49.0
40 to 79% of day spent inside regular classroom	37.3	33.7	34.6	33.8	38.2	53.3	36.2	35.4
< 40% of day spent inside regular classroom	14.5	23.1	13.4	x	13.9	x	15.3	13.7
Separate school; Residential facility	x	x	1.2	x	0.9	0.0	x	1.2

Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment as of the state-designated child count date (between October 1 and December 1, 2011) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category. Data reported for IDEA 2011 Educational Environments. (Data Source: http://www.ideadata.org).

TOTAL DISCIPLINARY REMOVALS IN STATE BY RACE/ETHNICITY, AGES 3 THROUGH 21

Student Group	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
Number of Disciplinary Removals per Child with a Disability	0.4	0.4	0.3	0.2	0.6	0.1	0.5	0.4

Explanatory Note: The number of disciplinary removals per child with a disability (IDEA), ages 3 through 21, by race/ethnicity category. The numerator is the total number of disciplinary removals in a particular race/ethnicity category and the denominator is the total number of children with disabilities (IDEA), ages 3 through 21, in a particular race/ethnicity category as of the state-designated child count date (between October 1 and December 1, 2011). Preliminary data reported for IDEA 2011-12 Discipline and 2011 Child Count, accessed 6/3/2013. (Data Sources: EDFacts SY 2011-12 and http://www.ideadata.org).

x Data have been suppressed to protect small cell counts.
- Data not available.
* Data flagged for additional data quality follow-up.

Note: Sum of percentages may not equal 100 percent because of rounding.

References: Additional state-level data on children with disabilities (IDEA) can be found at: http://www.ideadata.org, http://www.data.gov, and http://www.eddataexpress.ed.gov. Information on U.S. Department of Education Special Education funding can be found at: http://www2.ed.gov/fund/grant/apply/osep/2011apps.html

Parental Involvement

INDICATOR 8: PARENTAL INVOLVEMENT (FFY 2011 APR, 2013)

	State (%)
Percent of parent with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	67.6
Explanatory Note: State-selected data source. Sampling of parents from whom a response is requested is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	

Preschool Outcomes

INDICATOR 7: PRESCHOOL OUTCOMES (FFY2011 APR, 2013)

Summary Statement 1: Of those children who entered the program below age expectations in each of the following outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program in the outcome of:	State (%)
Positive social-emotional skills	77.6
Acquisition and use of knowledge and skills	78.8
Use of appropriate behaviors to meet their needs	81.4

Summary Statement 2: The percent of children who were functioning within age expectations in each of the following outcomes by the time they turned six years of age or exited the program	State (%)
Positive social-emotional skills	72.5
Acquisition and use of knowledge and skills	55.1
Use of appropriate behaviors to meet their needs	76.6
Explanatory Note: State-selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	

Post School Outcomes

INDICATOR 14: POST SCHOOL OUTCOMES (FFY 2011 APR, 2013)

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:	State (%)
Enrolled in higher education within one year of leaving high school	54.1
Enrolled in higher education or competitively employed within one year of leaving high school	58.9
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	100.0
Explanatory Note: State-selected data source. Sampling of youth who had IEPs and are no longer in secondary school is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	