

# Request for Evidence-Based Research Program Consideration and/or Modification

Name of Program for Consideration: \_\_\_\_\_

Date: \_\_\_\_\_ Coordinator Name: \_\_\_\_\_

Community: \_\_\_\_\_ Grant Funding Sources: \_\_\_\_\_

**A. Describe the program in detail.**

**B. Please describe the domain:**

- Peer-Individual    
  Family    
  School    
  Community

**C. Target Population (check all that apply):**

- |                                                                 |                                                                    |
|-----------------------------------------------------------------|--------------------------------------------------------------------|
| <input type="checkbox"/> Infant (0-2)                           | <input type="checkbox"/> Early Childhood (3-4) – Preschool         |
| <input type="checkbox"/> Late Childhood (5-11) – K/Elementary   | <input type="checkbox"/> Early Adolescence (12-14) – Middle School |
| <input type="checkbox"/> Late Adolescence (15-18) – High School | <input type="checkbox"/> Early Adulthood (19-22)                   |
| <input type="checkbox"/> Adult                                  |                                                                    |

**D. Geographical Location:**

- Frontier    
  Rural    
  Tribal    
  Other (Please explain): \_\_\_\_\_

**E. Mark if program is Universal, Selective, and/or Indicated:**

- Universal    
  Selective    
  Indicated

**F. Identified Factors the Program Addresses:**

### Community Domain

Risk Factors	Protective Factors
<input type="checkbox"/> Low Neighborhood Attachment <input type="checkbox"/> Laws and Norms Favorable Toward Drug Use <input type="checkbox"/> Perceived Availability of Drugs	<input type="checkbox"/> Opportunities for Prosocial Involvement <input type="checkbox"/> Rewards for Prosocial Involvement

### Family Domain

Risk Factors	Protective Factors
<input type="checkbox"/> Poor Family Management <input type="checkbox"/> Family Conflict <input type="checkbox"/> Family History of Antisocial Behavior <input type="checkbox"/> Parental Attitudes Favorable Toward Antisocial Behavior and Drugs	<input type="checkbox"/> Family Attachment <input type="checkbox"/> Opportunities for Prosocial Involvement <input type="checkbox"/> Rewards for Prosocial Involvement

### School Domain

Risk Factors	Protective Factors
<input type="checkbox"/> Academic Failure <input type="checkbox"/> Low Commitment to School	<input type="checkbox"/> Opportunities for Prosocial Involvement <input type="checkbox"/> Reward for Prosocial Involvement

### Peer-Individual Domain

Risk Factors	Protective Factors
<input type="checkbox"/> Rebelliousness <input type="checkbox"/> Early Initiation of Antisocial Behavior and Drug Use <input type="checkbox"/> Attitudes Favorable Toward Antisocial Behavior and Drug Use <input type="checkbox"/> Perceived Risk of Drug Use <input type="checkbox"/> Intention to Use ATODs <input type="checkbox"/> Interaction with Antisocial Peers <input type="checkbox"/> Friends' Use of Drugs <input type="checkbox"/> Rewards for Antisocial Behavior <input type="checkbox"/> Depressive Symptoms	<input type="checkbox"/> Belief in the Moral Order <input type="checkbox"/> Religiosity <input type="checkbox"/> Interaction with Prosocial Peers <input type="checkbox"/> Prosocial Involvement <input type="checkbox"/> Rewards for Prosocial Involvement

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### G. Evidence for Strategy/Evidence-based Program/practice/policy: Check one box only:

- Federal Registry** (it appears in a federal registry of Evidence-based programs  
Registry: \_\_\_\_\_ Rating: \_\_\_\_\_)
- Peer Reviewed Journal** (it has been positively evaluated in a peer review journal)  
Name of Journal: \_\_\_\_\_ URL Link Address: \_\_\_\_\_
- Promising Practice** (it does not meet any of the above definitions, but there is preliminary evidence of effectiveness available)
- No Evidence** (there is no evidence of this strategy's effectiveness available)
- Other:**

### H. Measures and Sources (complete if not on a Federal Registry or in a Peer Reviewed Journal):

Sources of Data to Support Identified Risk/Protective Factor and/or Intervening Variables/Community Level Indicators:

Qualitative (Examples: Focus Groups):

Quantitative (Examples: MT Prevention Needs Assessment, Youth Risk Behavior Survey):

### I. Community Engagement Process

Please provide documentation that demonstrates how your community identified the program as the best-fit for your community. (Coalition minutes showing the following process occurred with community members)

- a. Presented Data (i.e. data to support identified risk and protective factors)
- b. Analyzed data (qualitative and quantitative)
- c. Assessed Community Resources
- d. Assessed capacity
- e. List of all programs under consideration and why the one chosen was the best fit.

### J. Relevance

How will addressing this need/gap serve as a foundation for improving the overall outcomes in your community?

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### K. Community Buy-in and Estimated Costs

- a. What is the anticipated cost for this program (i.e. material, travel, training, etc.).
  
- b. Are you collaborating with other organizations to cover costs of this expense? Please briefly share those organizations and the role you/they will play in sustainability.
  
- c. Is there funding already available in the community? What is the plan for funding?
  
- d. What is the cost effectiveness? (i.e. cost of program versus long term cost savings with intervention)

### L. Modification on Implementation of an Evidence-based Program/Practice/Policy? Please state why you feel it needs to be modified and how you came to this conclusion?

Define how the strategy will be modified.

### M. Additional Comments:

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### Evidence-Based Workgroup Review

Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_

Recommendation:

Details: