

Montana

2019 Part C Results-Driven Accountability Matrix

Results-Driven Accountability Percentage and Determination¹

Percentage (%)	Determination
83.93	Meets Requirements

Results and Compliance Overall Scoring

	Total Points Available	Points Earned	Score (%)
Results	8	6	75
Compliance	14	13	92.86

I. Results Component - Data Quality

Data Quality Total Score (completeness+ anomalies)	3
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(a) Data Completeness: The percent of children included in your State's 2017 Outcomes Data (Indicator C3)

Number of Children Reported in Indicator C3 (i.e. outcome data)	401
Number of Children Reported Exiting in 618 Data (i.e. 618 exiting data)	739
Percentage of Children Exiting who are Included in Outcome Data (%)	54.26
Data Completeness Score²	1

(b) Data Anomalies: Anomalies in your State's FFY 2017 Outcomes Data

Data Anomalies Score³	2
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II. Results Component - Child Performance

Child Performance Total Score (state comparison+ year to year comparison)	3
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(a) Comparing your State's 2017 Outcomes Data to other State's 2017 Outcomes Data

Data Comparison Score⁴	1
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(b) Comparing your State's FFY 2017 data to your State's FFY 2016 data

Performance Change Score⁵	2
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Summary Statement Performance	Outcome A: Positive Social Relationships SS1 (%)	Outcome A: Positive Social Relationships SS2 (%)	Outcome B: Knowledge and Skills SS1 (%)	Outcome B: Knowledge and Skills SS2 (%)	Outcome C: Actions to Meet Needs SS1 (%)	Outcome C: Actions to Meet Needs SS2 (%)
FFYZ017	64.94	44;14	66.67	36.66	67.03	39.9
FFYZ016	53.42	35.22	55.72	30.73	59.08	35.93

1. For a detailed explanation of how the Compliance Score, Results Score, and the Results-Driven Accountability Percentage and Determination were calculated, review "How the Department Made Determinations under Section 616(d) of the *Individuals with Disabilities Education Act* in 2019: Part C."

2. Please see Appendix A for a detailed description of this calculation.
3. Please see Appendix B for a detailed description of this calculation.
4. Please see Appendix C for a detailed description of this calculation.
5. Please see Appendix D for a detailed description of this calculation.

Results | Level of Engagement: *Universal*

Factors	Existing/Current Engagement
<ul style="list-style-type: none"> Factors are only listed when the level of engagement is targeted or intensive. 	OSEP continues to make information and technical assistance (TA) resources available and provide universal support to all States.

New Engagement

OSEP will provide universal support to improve data quality and child performance outcomes related to positive social relationships, skills and knowledge.

Fiscal | Level of Engagement: *Universal*

Factors	Existing/Current Engagement
<ul style="list-style-type: none"> Factors are only listed when the level of engagement is targeted or intensive. 	OSEP continues to make information and TA resources available and provide universal support to all States.

New Engagement

OSEP will provide the State with universal support related to Part C fiscal requirements.

Compliance | Level of Engagement: *Universal*

Factors	Existing/Current Engagement
<ul style="list-style-type: none"> Factors are only listed when the level of engagement is targeted or intensive. 	OSEP continues to make information and TA resources available and provide universal support to all States.

New Engagement

OSEP will provide universal support related to IDEA compliance.

SSIP | Level of Engagement: *Targeted*

Factors	Existing/Current Engagement
<ul style="list-style-type: none"> Evidence-based practices are being implemented to some degree, but no information is provided on fidelity. The State did not meet its FFY 2017 SIMR target, nor is it collecting progress monitoring data/interim measures of progress that suggest progress toward the SIMR throughout the year. 	OSEP continues to make information and TA resources available and provide universal support to all States.

New Engagement

OSEP will offer to establish a schedule of regular contact to provide the State targeted technical assistance and support in its work to improve the State's SSIP based on the State's needs. OSEP's technical assistance may focus on evidence-based practices, evaluation planning, stakeholder engagement, or other State-specific needs. As appropriate, OSEP will also work collaboratively with the State and OSEP-funded technical assistance providers to identify relevant technical assistance.