

STEP – Part C Early Intervention Annual Performance Report

**FFY
2013**

Indicator 1: Timely Provision of Services

Monitoring Priority: Early Intervention Services In Natural Environments

Compliance indicator: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. (20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%	100%

Measurement:

Percent = [(# of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner) divided by the (total # of infants and toddlers with IFSPs)] times 100.

Account for untimely receipt of services, including the reasons for delays.

FFY	Measurable and Rigorous Target
FFY 2013	100% of infants and toddlers with IFSPs will receive the early intervention services on their IFSPs in a timely manner.

STEP met the compliance target for FFY 2013 (July 1, 2013 – June 30, 2014). Actual target data for FFY 2013:

REPORT OF PROGRESS – INDICATOR 1			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.	100%	100%	100%

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RAW DATA CALUCULATION – INDICATOR 1				
A	B	C	D	E
Total child records reviewed.	Children with IFSPs receiving early intervention services in a timely manner.	Children with IFSPs not receiving early intervention services in a timely manner due to documented exceptional family circumstances.	Percent of children with IFSPs who received early intervention services on their IFSPs in a timely manner or there was a documented exceptional family circumstance that prevented timely service delivery.	Total children not receiving timely service delivery for reason other than documented exceptional circumstances.
12	11	1*	100%	-0-
<ul style="list-style-type: none"> • 11/12 files reviewed by the provider agency noted infants and toddlers with IFSPs receive the early intervention services in a timely manner (30 days). • 1/12 files reviewed by the provider agency noted an example of exceptional family circumstances. 				

Methods Used in Collection of Data:

Data is based on two methods of data collection with each Part C provider agency. The two different data collection methods and schedules cover the delivery of services throughout FFY 2013 including both children with their initial IFSP as well as children with subsequent IFSPs.

Method 1: A survey method, following specific State Part C protocol, was used to collect data from the Part C provider agency from children’s files for the Federal Fiscal Year of July 1, 2013 through June 30, 2014 and submitted to Montana’s Part C Coordinator. The agency randomly selected a specified number of files based on the number of infants and toddlers served throughout the year. The collection provides the State a proportional representation by geographical region of the whole population served in Montana’s Part C. After the selection of random files, data was reviewed to document compliance to timely provision of services for each file.

Data from Regional Part C agency Sampling and Reporting for the APR Information:

- 11/12 children’s files randomly selected using the *Research Randomizer Program* indicated infants and toddlers received Part C early intervention services within 30 days of parent(s) signing IFSP. 1/12 delayed due to exceptional family circumstances.

The definition and procedures/instructions ensure uniform implementation of data collection protocol. Each of the seven Part C provider agencies reported data to the Part C Coordinator who reviewed data for compliance and compiled the data for the APR. Each of the seven regional Part C provider agencies maintains a record for **Indicator 1** to include the identification of the children/families randomly selected so that the Quality Improvement Specialist may verify the accuracy (reliability and validity) of the data submitted. This task will be completed during the following monitoring cycle.

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Method 2: The second method was annual on-site monitoring by Montana’s Part C Quality Improvement Specialist (QIS) using Montana’s monitoring tool. The QIS individually performed a review of STEP’s identified child files. This tool is in the process of being updated to reflect a larger sample size as well as using Montana’s data management system, the EI Module.

Indicator 2: Services in Natural Environments

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings. (20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target ≥	97%	97%	98%	98%	99%	99%

Measurement: Percent = [(# of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings) divided by the (total # of infants and toddlers with IFSPs)] times 100.

FFY	Measurable and Rigorous Target
FFY 2013	97% of infants and toddlers with IFSPs will primarily receive early intervention services in the home or programs for typically developing children.

STEP met the target for FFY 2013 (July 1, 2013 – June 30, 2014):

REPORT OF PROGRESS - INDICATOR 2			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	97%	97%	98%

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RAW DATA FOR INDICATOR 2:				
A	B	C	D	E
Infants and toddlers with IFSPs receiving services in the home	Infants and toddlers with IFSPs receiving services in community-based settings	Infants and toddlers with IFSPs receiving services in other settings.	Total infants and toddlers with IFSPs reported.	Percent of infants and toddlers with IFSPs receiving services in the home or community-based settings.
55	-0-	1	56	98%

Indicator 3: Early Childhood Outcomes

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);**
- B. Acquisition and use of knowledge and skills (including early language/ communication); and**
- C. Use of appropriate behaviors to meet their needs.**

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target A1 ≥	59%	59%	62%	65%	65%	68%
Target A2 ≥	53%	53%	53%	56%	56%	59%
Target B1 ≥	61%	61%	61%	64%	64%	67%
Target B2 ≥	44%	44%	44%	47%	47%	50%
Target C1 ≥	67%	67%	67%	70%	70%	73%
Target C2 ≥	52%	52%	52%	55%	55%	58%

Measurement:

A. Positive social-emotional skills (including social relationships):

- a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to

functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

- c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(# of infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

If a + b + c + d + e does not sum to 100%, explain the difference.

B. Acquisition and use of knowledge and skills (including early language/communication):

- a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.
- e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(# of infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

If a + b + c + d + e does not sum to 100%, explain the difference.

C. Use of appropriate behaviors to meet their needs:

- a. Percent of infants and toddlers who did not improve functioning = [(# of infants and toddlers

who did not improve functioning) divided by (# of infants and toddlers with IFSPs assessed)] times 100.

- b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers = [(# of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers) divided by the (# of infants and toddlers with IFSPs assessed)] times 100.
- c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it = [(# of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it) divided by the (# of infants and toddlers with IFSPs assessed)] times 100.
- d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers = [(# of infants and toddlers who improved functioning to reach a level comparable to same-aged peers) divided by the (# of infants and toddlers with IFSPs assessed)] times 100.
- e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers = [(# of infants and toddlers who maintained functioning at a level comparable to same-aged peers) divided by the (# of infants and toddlers with IFSPs assessed)] times 100.

Summary Statements for Each of the Three Outcomes:

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 1: Percent = # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in category (d) divided by [# of infants and toddlers reported in progress category (a) plus # of infants and toddlers reported in progress category (b) plus # of infants and toddlers reported in progress category (c) plus # of infants and toddlers reported in progress category (d)] times 100.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.

Measurement for Summary Statement 2: Percent = # of infants and toddlers reported in progress category (d) plus [# of infants and toddlers reported in progress category (e) divided by the total # of infants and toddlers reported in progress categories (a) + (b) + (c) + (d) + (e)] times 100.

FFY	Measurable and Rigorous Target
FFY 2013	Outcome A: Positive social-emotional skills (including social relationships)

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	<ol style="list-style-type: none"> 1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: 59% 2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: 53% <p>Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)</p> <ol style="list-style-type: none"> 1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: 61% 2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program. Target: 44% <p>Outcome C: Use of appropriate behaviors to meet their needs:</p> <ol style="list-style-type: none"> 1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: 67% 2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program. Target: 52%
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REPORT OF PROGRESS – INDICATOR 3, OUTCOME A			
Positive social-emotional skills (including social relationships)			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	59%	56% (-3%)	60%
2. The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program.	63%	35% (-28%)	33% (-30%)

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REPORT OF PROGRESS – INDICATOR 3, OUTCOME B			
Acquisition and use of knowledge and skills (including early language/communication and early literacy)			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	61%	55% (-6%)	72%
2. The percent of children who were functioning within age expectations in Outcome B by the time they turned 3 years of age or exited the program.	44%	38% (-6%)	41% (-3%)

REPORT OF PROGRESS – INDICATOR 3, OUTCOME C			
Use of appropriate behaviors to meet their needs			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.	67%	50% (-17%)	73%
2. The percent of children who were functioning within age expectations in Outcome C by the time they turned 3 years of age or exited the program.	52%	35% (-17%)	44% (-8%)

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RAW DATA CALCULATION – INDICATOR 3						
	Indicator 3 Outcome A Positive social-emotional skills		Indicator 3 Outcome B Acquisition and use of knowledge and skills		Indicator 3 Outcome C Use of appropriate behaviors to meet their needs	
	Number of Children	%	Number of Children	%	Number of Children	%
a. Percent of infants and toddlers who did not improve functioning.	1	4%	0	0	1	4%
b. Percent of infants and toddlers who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers.	9	33%	7	26%	5	19%
c. Percent of infants and toddlers who improved functioning to a level nearer to same-aged peers but did not reach it.	8	30%	9	33%	9	33%
d. Percent of infants and toddlers who improved functioning to reach a level comparable to same-aged peers.	7	26%	9	33%	7	26%
e. Percent of infants and toddlers who maintained functioning at a level comparable to same-aged peers.	2	7%	2	7%	5	19%
Total	N=27	100%	N=2	100%	N=2	100%

Outcome 1, Summary Statement 1: STEP met the target for FFY 2013.

Outcome 1, Summary Statement 2: STEP did not meet the target for FFY 2013.

Outcome 2, Summary Statement 1: STEP met the target for FFY 2013.

Outcome 2, Summary Statement 2: STEP did not meet the target for FFY 2013.

Outcome 3, Summary Statement 1: STEP met the target for FFY 2013.

Outcome 3, Summary Statement 2: STEP did not meet the target for FFY 2013.

Ongoing Remediation Required:

The data collected for FFY 2013 showed notable variances in measurements among all providers. Continued analysis and monitoring by STEP as well as the Part C office continues requiring further analysis into the data gathered.

Indicator 4: Family Involvement

Monitoring Priority: Early Intervention Services In Natural Environments

Results indicator: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;**
- B. Effectively communicate their children's needs; and**
- C. Help their children develop and learn.**

(20 U.S.C. 1416(a)(3)(A) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target A ≥	93%	93%	94%	94%	95%	95%
Target B ≥	93%	93%	94%	94%	95%	95%
Target C ≥	88%	93%	94%	94%	95%	95%

Measurement:

- A. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family know their rights) divided by the (# of respondent families participating in Part C)] times 100.
- B. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family effectively communicate their children's needs) divided by the (# of respondent families participating in Part C)] times 100.
- C. Percent = [(# of respondent families participating in Part C who report that early intervention services have helped the family help their children develop and learn) divided by the (# of respondent families participating in Part C)] times 100.

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FFY	Measurable and Rigorous Target
FFY 2013	<p>A. 93% will report early intervention services have helped the family know their rights</p> <p>B. 93% will report early intervention services have helped the family effectively communicate their child’s needs</p> <p>C. 88% will report early intervention services has helped the family help their children develop and learn</p>

STEP did not meet the targets for Indicator 4A, 4B, and 4C. STEP’s Actual Target Data for FFY 2013 (July 1, 2013 – June 30, 2014):

REPORT OF PROGRESS – INDICATOR 4			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 4A: Percent of families who report that early intervention services have helped the family know their rights.	93%	96%	72% (-21%)
Indicator 4B: Percent of families who report that early intervention services have helped the family effectively communicate their children’s needs.	93%	96%	83% (-10%)
Indicator 4C: Percent of families who report that early intervention services have helped the family help their children develop and learn.	88%	92%	78% (-10%)

18/56 respondents to STEP’s Family Survey = 32%

RAW DATA CALCULATION – INDICATOR 4A		
A	B	C
Total surveys received	Total families reporting that early intervention services have helped their family know their rights.	Percent of families reporting that early intervention services have helped their family know their rights.
18	13	72%

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RAW DATA CALCULATION – INDICATOR 4B		
A	B	C
Total surveys received	Total families reporting that early intervention services have helped their family communicate their children’s needs.	Percent of families reporting that early intervention services have helped their family communicate their children’s needs.
18	15	83%

RAW DATA CALCULATION – INDICATOR 4C		
A	B	C
Total surveys received	Total families reporting that early intervention services have helped their family help their children develop and learn.	Percent of families reporting that early intervention services have helped their family help their children develop and learn.
18	14	78%

Indicator 5: Child Find (Birth to One)

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 1 with IFSPs compared to national data. (20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target ≤	1.39%	1.43%	1.43%	1.46%	1.46%	1.46%

Measurement:

Percent = [(# of infants and toddlers birth to 1 with IFSPs) divided by (the population of infants and toddlers birth to 1)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
FFY 2013	Part C in Montana will serve 1.43% of all infants in the state.

STEP did not meet the target. STEP’s Actual Target Data for FFY 2013 (July 1, 2013 – June 30, 2014):

REPORT OF PROGRESS – INDICATOR 5			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 5: Percent of	1.39%	1.35% (-.05%)	.85 (-54%)

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infants and toddlers with IFSPs birth to 1.			
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STEP's Raw Data:

10 (infants and toddlers, birth to age one) with IFSPs divided by 1172* (*2014 Census data population estimate of infants and toddlers, birth to age one in Fergus, Petroleum, Judith Basin, Wheatland, Golden Valley, Musselshell, Sweetgrass, Stillwater, Yellowstone, Carbon, and Big Horn counties) times 100 = .85%.

Indicator 6: Child Find (Birth to Three)

Monitoring Priority: Effective General Supervision Part C / Child Find

Results indicator: Percent of infants and toddlers birth to 3 with IFSPs compared to national data. (20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target ≤	2.14%	2.14%	2.20%	2.20%	2.20%	2.25%

Measurement:

Percent = [(# of infants and toddlers birth to 3 with IFSPs) divided by the (population of infants and toddlers birth to 3)] times 100 compared to national data.

FFY	Measurable and Rigorous Target
FFY 2013	Part C in Montana will serve 2.14% of all infants and toddlers in the state

STEP did not meet the target. STEP's Actual Target Data for FFY 2013 (July 1, 2013 – June 30, 2014):

REPORT OF PROGRESS – INDICATOR 6			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2014
Indicator 5: Percent of infants and toddlers with IFSPs birth to age 3.	2.14%	1.51% (-.63%)	1.56% (-.58%)

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STEP's Raw Data:

55 infants and toddlers, birth to three years of age with IFSPs divided by 3516* (*2014 Census data population estimate for infants and toddlers, birth to three years of age, in Fergus, Petroleum, Judith Basin, Wheatland, Golden Valley, Musselshell, Sweetgrass, Stillwater, Yellowstone, Carbon, and Big Horn counties) times 100 = 1.56%.

Indicator 7: 45-day timeline

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. (20 U.S.C. 1416(a)(3)(B) and 1442)

FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%	100%

Measurement:

Percent = [(# of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline) divided by the (# of eligible infants and toddlers evaluated and assessed for whom an initial IFSP was required to be conducted)] times 100.

Account for untimely evaluations, assessments, and initial IFSP meetings, including the reasons for delays.

FFY	Measurable and Rigorous Target
FFY 2013	100% of all infants and toddlers eligible for Part C services will have completed evaluation(s) and assessment(s) and an initial IFSP meeting conducted within Part C's 45-day timeline.

STEP met the compliance target. STEP's Actual Target Data for FFY 2013 (July 1, 2013 – June 30, 2014):

REPORT OF PROGRESS – INDICATOR 7			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 7: Percent of	100%	100%	100%

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eligible infants with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.			
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RAW DATA CALCULATION – INDICATOR 7				
A	B	C	D	E
Total child records reviewed	Children with timely evaluation and assessment and initial IFSP.	Children with evaluation and assessment and initial IFSP completed more than 45 days from the child’s referral, with documented exceptional family circumstances that caused the delay.	Percent of children with timely evaluation and assessment and initial IFSP or there is a documented exceptional family circumstance that caused the delay in the completion of the evaluation and assessment and initial IFSP.	Children whose evaluation and assessment and initial IFSP were held more than 45 days from the date of the referral for reasons other than documented exceptional family circumstances.
12	10	2	100%	-0-
10/12 files reviewed noted children received a timely evaluation and assessment and their initial IFSP within 45 days of the child’s referral. 2/12 files reviewed delayed due to exceptional family circumstances.				

Indicator 8: Early Childhood Transition

Monitoring Priority: Effective General Supervision Part C / Child Find

Compliance indicator: The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSP with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;**
- B. Notified (consistent with any opt-out policy adopted by the State) the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services; and**
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.**

(20 U.S.C. 1416(a)(3)(B) and 1442)

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FFY 2013 – FFY 2018 Targets

FFY	2013	2014	2015	2016	2017	2018
Target	100%	100%	100%	100%	100%	100%

Measurement:

- A. Percent = [(# of toddlers with disabilities exiting Part C who have an IFSP with transition steps and services at least 90 days, and at the discretion of all parties not more than nine months, prior to their third birthday) divided by the (# of toddlers with disabilities exiting Part C)] times 100.
- B. Percent = [(# of toddlers with disabilities exiting Part C where notification (consistent with any opt-out policy adopted by the State) to the SEA and LEA occurred at least 90 days prior to their third birthday for toddlers potentially eligible for Part B preschool services) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.
- C. Percent = [(# of toddlers with disabilities exiting Part C where the transition conference occurred at least 90 days, and at the discretion of all parties not more than nine months prior to the toddler's third birthday for toddlers potentially eligible for Part B) divided by the (# of toddlers with disabilities exiting Part C who were potentially eligible for Part B)] times 100.

Account for untimely transition planning under 8A, 8B, and 8C, including the reasons for delays.

FFY	Measurable and Rigorous Target
FFY 2013	<p>100% of all children exiting Part C will receive timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <ul style="list-style-type: none"> A. 100% IFSPs with transition steps and services developed at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's third birthday; B. 100% Notification (consistent with the opt-out policy adopted by the State) to LEA/SEA where the toddler resides at least 90 days prior to the toddler's third birthday for toddlers potentially eligible for Part B preschool services; and C. 100% Transition conference occurred with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler's birthday for toddlers potentially eligible for Part B preschool services.

STEP met compliance targets for Indicator 8A, 8B and 8C for FFY 2013. Actual Target Data for FFY 2013 (July 1, 2013 – June 30, 2014):

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REPORT OF PROGRESS – INDICATOR 8			
	Measurable and Rigorous Target FFY 2013	Actual Target Data FFY 2012	Actual Target Data FFY 2013
Indicator 8A: IFSPs with transition steps and services developed at least 90 days and not more than nine months prior to the child's third birthday.	100%	100%	100%
Indicator 8B: Notification to the LEA/SEA at least 90 days prior to the child's third birthday if the child is potentially eligible.	100%	100%	100%
Indicator 8C: Timely, at least 90 days and not more than nine months prior to the child's birthday, transition conference.	100%	100%	100%
RAW DATA CALCULATION – INDICATOR 8A			
A	B	C	D
Total child records reviewed.	Children with transition steps and services to support the child's transition developed at least 90 days and not more than nine months prior to the child's third birthday.	Children with transition plans that do not include steps and services to support the child's transition.	Percent of children with transition plans including steps and service developed at least 90 days and not more than nine months prior to the child's third birthday.
11	11	0	100%

RAW DATA CALCULATION – INDICATOR 8B				
A	B	C	D	E
Total child records reviewed.	Children whose families opted out of notification.	Children with notification to the LEA/SEA at least 90 days prior to the child's third birthday.	Children for whom the LEA/SEA was not notified (excluding children whose families opted out of	Percent of children with notification to the LEA/SEA at least 90 days prior to

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2013**

			notification).	the child's third birthday.
11	1	11	0	100%

RAW DATA CALCULATION – INDICATOR 8C				
A	B	C	D	E
Total child records reviewed.	Children for whom the family did not provide approval to conduct the transition conference due to exceptional family circumstances.	Total child records reviewed less the children for whom the family did not provide approval to conduct the transition and the transition conference was not held due to exceptional family circumstances.	Children with timely transition conference, at least 90 days and not more than nine months prior to the child's third birthday	Percent of children with timely transition conference, at least 90 days and not more than nine months prior to the child's third birthday, if child potentially eligible for Part B.
11	1	10	10	100%

Indicator 10: Mediation

Monitoring Priority: Effective General Supervision Part C / General Supervision

Results indicator: Percent of mediations held that resulted in mediation agreements. (20 U.S.C. 1416(a)(3)(B) and 1442)

STEP did not have any complaints resolved through mediation in FFY 2013.