

Montana Milestones/Part C Early Intervention Program – Theory of Action

Improvement Components	If	Then	Then	Then
Professional Development	If systemic and sustainable professional development structure is developed by Montana Milestones Part C/Early Intervention Program to increase understanding and competence in components of Part C Early Intervention includes social-emotional development...	Then Family Support Specialists will have increased understanding and confidence to consistently and effectively implement and maintain current and new access to social-emotional development evidence-based practices.	<i>Evidence-based practices will be implemented by Family Support Specialists to achieve IFSP outcomes.</i>	...an increased percentage of infants and toddlers with disabilities will leave the program with progress made in social-emotional development.
Collaboration	If a comprehensive definition of Montana Milestones/Part C Early Intervention Program is developed by and shared with Stakeholders, families, and partner agencies...	Then Montana’s early intervention roadmap of evidence-based practices, supports, services, policies, and procedures will be consistent within each Part C provider agency and throughout the State.	<i>Infants and toddlers and their families will be well-served throughout Montana using consistent and evidence-based approaches. Social-emotional evidence-based practices will be implemented to achieve IFSP outcomes.</i>	
Assessment Practices	If Montana investigates and determines appropriate functional assessment methods to identify social-emotional needs of infants and toddlers with disabilities and their families... If Montana gathers better information that informs IFSP outcomes and Child Outcomes Summaries...	Then appropriate assessments and interventions to enhance a family’s ability to support social-emotional development will be used consistently across the State and providers will be able to consistently identify social-emotional concerns. Child Outcomes data will be scored accurately and used for reflection of strategies, practices, and professional development.	<i>Families will receive coaching regarding social-emotional development. Families will have enhanced capacity to support and promote their children’s social-emotional development.</i>	
Family Involvement	If Montana provides the framework for the supports and interventions needed by all families for healthy social emotional development in infants and toddlers to Family Support Specialists to develop functional IFSP outcomes with families related to social-emotional development for their infant or toddler...	Then families will have the necessary resources needed to help them better understand their child’s social-emotional development and needs.	<i>Data will be used to make informed decisions regarding practices, policies and procedures, and State-wide and local program fiscal decisions.</i>	

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Monitoring and
Accountability

If Montana establishes a State-wide quality improvement and assurance system that reviews, monitors, and provides guidance to enhance early intervention practices...

Then Montana's Part C Early Intervention providers will be supported as they implement evidence-based practices, and receive effective oversight and guidance.