STARS to Quality Center Checklists: Are we ready?

STAR 1 Checklist: Are we ready?
- This checklist will help determine if you meet STAR 1 criteria.
- This is for your use only and does not need to be submitted for verification.
- Additional information regarding STARS criteria can be found in the STARS Standards for Centers or in the STARS Guidance & Procedures.

EDUCATION, QUALIFICATIONS, AND TRAINING
- Practitioner Registry
  - Director is current, or has a current training plan
  - All teaching staff are current, or have current training plans
- STARS to Quality Essentials training
  - Director has completed, or has a current training plan
  - All teaching staff have completed, or have current training plans
- Program Administration Scale (PAS) training
  - Director has completed OR other individual assigned has completed and this will be noted in the evidence, or a current training plan is in place
- Environment Rating Scale (ERS) training
  - Director has completed OR other individual assigned has completed and this will be noted in the evidence, or a current training plan is in place
- Food Safety Training
  - Direct food service staff have completed an approved training, or have a current training plan

FAMILY/COMMUNITY PARTNERSHIPS
- Program’s enrollment includes 10% children with high needs, site updated within past 3 months.

HIGH QUALITY SUPPORTIVE ENVIRONMENTS
- Daily health checks occur and are documented
- Environment Rating Scale(s) Self-Assessment is complete and QIP developed from scores
- All staff have access to MT Early Learning Standards

LEADERSHIP & PROGRAM MANAGEMENT
- Program profile, including Program Info and Classrooms tabs, is complete and has been updated within past 3 months.
- Program Administration Scale Self-Assessment is complete and QIP developed from scores
- All staff have access to Child Care Licensing regulations
- All staff have signed off that they have read and have access to Child Care Licensing regulations
STAR 2 Checklist: Are we ready?

- This checklist (& previous level checklists) will help determine if you meet STAR 2 criteria.
- This is for your use only and does not need to be submitted for verification.
- Additional information regarding STARS criteria can be found in the STARS Standards for Centers or in the STARS Guidance & Procedures.

EDUCATION, QUALIFICATIONS, AND TRAINING

☐ Practitioner Registry
  - Director is current at Level 2 or higher, or has a current training plan
  - All teaching staff are current, or have current training plans

☐ Director and teaching staff have written Professional Development plans linked to the KB

☐ Introduction to the Pyramid Model training
  - Director has completed, or has a current training plan
  - All teaching staff have completed, or have current training plans

☐ Blended Pyramid Model Module 1 training
  - Director has completed, or has a current training plan
  - All teaching staff have completed, or have current training plans

☐ Oral Health Training
  - All Lead Teachers have completed or have a current training plan.

☐ MT Medication Administration II training
  - Director has completed, or has a current training plan
  - All Lead Teachers have completed or have a current training plan.
    ▪ (MT Medication Administration I training is a pre-requisite and must be completed prior to completing Medication Administration II training)

☐ MT Medication Administration Refresher Training
  - Director has completed if it has been 3 years since Medication Administration I & II were completed
  - All Lead Teachers have completed if it has been 3 years since Medication Administration I & II were completed

☐ Introduction to MT Early Learning Standards training
  - Director has completed, or has a current training plan
  - All Lead Teachers have completed, or have current training plans

FAMILY/COMMUNITY PARTNERSHIPS

☐ Program’s enrollment includes 10% children with high needs, site updated within past 3 months.

☐ Written enrollment process is in place for families

HIGH QUALITY SUPPORTIVE ENVIRONMENTS

☐ Program is participating or has applied to participate in MT CACFP

☐ Program has at least 1 person in charge of food service/meal coordination

☐ If the program is not eligible for CACFP, the following criteria are being met:
  - Menus are posted
  - Division of Responsibility in Feeding is being adhered to
  - Special Dietary Needs Statement and Protected Health Information form is completed when necessary

☐ Program supports nursing mothers, regardless of whether infants are cared for in the program

☐ Program has an appropriate internal transition plan for children

☐ All or select classrooms working to implement Pyramid Model Module 1 topics. Leadership has determined steps needed, alongside the Pyramid Model coach, to begin implementation of the Pyramid Model

STAFF/CAREGIVER-TO-CHILD RATIO & GROUP SIZE

☐ Written staffing plan is in place
STAR 3 Checklist: Are we ready?

- This checklist (& previous level checklists) will help determine if you meet STAR 3 criteria.
- This is for your use only and does not need to be submitted for verification.
- Additional information regarding STARS criteria can be found in the STARS Standards for Centers or in the STARS Guidance & Procedures.

### EDUCATION, QUALIFICATIONS, AND TRAINING

- **Practitioner Registry**
  - Director is current at Level 3 or higher, or has a current training plan
  - All teaching staff are current AND at least half are current at Level 2 or higher, or have current training plans

- **Certified Infant Toddler Caregiver Course**
  - Lead Teachers working with infants/toddlers are enrolled in or have completed, or have current training plans

- **Certified Preschool Teacher Course**
  - Lead Teachers working with infants/toddlers are enrolled in or have completed, or have current training plans, or are Level 4 or higher on the Practitioner Registry

- **MT Blended Pyramid Model Module 2 training**
  - Director has completed, or has a current training plan
  - Teaching staff have completed, or have current training plans

### FAMILY/COMMUNITY PARTNERSHIPS

- Program’s enrollment includes 10% children with high needs, site updated within past 3 months.
- Program provides families with community resources
- Program supports children and families while transitioning in and out of care to other educational settings
- Program provides opportunities for family involvement

### HIGH QUALITY SUPPORTIVE ENVIRONMENTS

- Program participates in family style meal service
- Program has received formal ERS assessment and has met required scores. The QIP and budget reflect these scores.
- Pyramid Model Coach and program leadership have set goals for Pyramid Model implementation
- Pyramid Model coach has completed TPOT and/or TPITOS assessments
- Program has communicated with families using the Positive Solutions for Families brochure
- Program has a written curriculum plan aligned with MELS and DAP
- Program uses observations to inform curriculum, environment, and individualization

### LEADERSHIP & PROGRAM MANAGEMENT

- Program has received formal PAS assessment and has met required scores. The QIP and budget reflect these scores.
STAR 4 Checklist: Are we ready?

• This checklist (& previous level checklists) will help determine if you meet STAR 4 criteria.
• This is for your use only and does not need to be submitted for verification.
• Additional information regarding STARS criteria can be found in the STARS Standards for Centers or in the STARS Guidance & Procedures.

EDUCATION, QUALIFICATIONS, AND TRAINING

☐ Practitioner Registry
  o Director is current at Level 4 or higher, or has current training plan
  o All teaching staff are current AND at least half are current at Level 2 or higher AND at least 25% are current at Level 3 or higher, or have current training plans

☐ Inclusion I course
  o Lead Teachers are enrolled in or have completed, have a current training plan, or are Level 6 or higher on the Practitioner Registry

☐ Pyramid Model Module 3 Overview training
  o Director and teaching staff not completing full MT Blended Pyramid Model Module 3 training have completed, or have a current training plan

☐ MT Blended Pyramid Model Module 3 training
  o Identified staff have completed, or have a current training plan

FAMILY/COMMUNITY PARTNERSHIPS

☐ Program’s enrollment includes 10% children with high needs, site updated within past 3 months.
  o Program’s enrollment included 15% children with high needs if this is 4th renewal or more at STAR 4

☐ Program offers annual conferences to families

☐ Program offers opportunities for exchange of information with families

HIGH QUALITY SUPPORTIVE ENVIRONMENTS

☐ Program has received formal ERS assessment and has met required scores. The QIP and budget reflect these scores.

☐ At least half of the classrooms have implemented the Pyramid Model to fidelity and have at least 80% or higher on TPOT/TPITOS scores

☐ Program has identified a Behavior Support Team

☐ Program offers the Pyramid Model introduction video to families

LEADERSHIP & PROGRAM MANAGEMENT

☐ Program has received formal PAS assessment and has met required scores. The QIP and budget reflect these scores.

STAFF/CAREGIVER-TO-CHILD RATIO & GROUP SIZE

☐ Program meets NAEYC Accreditation Standards for ratios and group size
STAR 5 Checklist: Are we ready?

- This checklist (& previous level checklists) will help determine if you meet STAR 5 criteria.
- This is for your use only and does not need to be submitted for verification.
- Additional information regarding STARS criteria can be found in the STARS Standards for Centers or in the STARS Guidance & Procedures.

☐ Program is currently NAEYC Accredited

EDUCATION, QUALIFICATIONS, AND TRAINING

☐ Practitioner Registry
  - Director is current at Level 5 or higher, or has a current training plan

☐ Inclusion II course
  - Lead Teachers are enrolled in or have completed, have a current training plan, or are at Level 6 or higher on the Practitioner Registry

☐ Building Skills and Safe Places Course
  - Director and Lead Teachers have completed, or have a current training plan

FAMILY/COMMUNITY PARTNERSHIPS

☐ Program’s enrollment includes 15% children with high needs, site updated within past 3 months.

HIGH QUALITY SUPPORTIVE ENVIRONMENTS

☐ Program has policies addressing health and wellness of children, staff, and families
☐ Program has received formal ERS assessment and has met required scores. The QIP and budget reflect these scores.
  - The Pyramid Model is fully implemented program wide. At least 80% of classrooms have achieved 80% or higher on TPOT/TPITOS scores

LEADERSHIP & PROGRAM MANAGEMENT

☐ Program has received formal PAS assessment and has met required scores. The QIP and budget reflect these scores.