



## Make Safe Happen -

During the Super Bowl on February 2nd, there was an advertisement entitled *Make Safe Happen*. The ad directed people to the *Make Safe Happen* [website](#) and made the point that "the number one cause of child deaths is preventable accidents." In addition to the tens of millions who saw it during the Super Bowl, it also received more than five million [YouTube](#) views in the next few days. The ad is getting decidedly mixed reviews, but it was intended to "start a conversation" and refocus priorities on preventing these unnecessary injuries before they occur.

Most people are surprised to learn that injuries are the leading cause of death for children. Each day, about 24 children die from an unintentional injury. These include deaths related to fires, motor vehicle crashes, falls, home incidents, toys, poisoning, drowning and other "accidental" means:

- ❖ Every hour, one child dies from an injury
- ❖ One in five child deaths is due to an injury
- ❖ Over 9,000 families lose a child to a preventable accident each year
- ❖ Every four seconds, a child is treated for an injury in an emergency department

These DPHHS webpages also include injury prevention resources:

Fetal, Infant, Child and Maternal Mortality Review - <http://dphhs.mt.gov/publichealth/cdrp>

EMS and Trauma Systems: Injury Prevention Program - <http://dphhs.mt.gov/publichealth/EMSTS/prevention>



## Bullying, Harassment & Civil Rights – An Overview of School Districts' Federal Obligation to Respond to Harassment -



This [12.5 minute video](#) has been developed as part of a collaboration between the U.S. Departments of Education and Justice, and the Substance Abuse and Mental Health Services Administration of the Department of Health and Human Services. The video is designed to help schools, parents, and others who interact with kids understand the differences between harassment and bullying, and their legal obligations with respect to both.

Schools have a responsibility to create safe learning environments for all students. When harassment is based on a protected class and creates a hostile environment, *schools have an obligation under federal civil rights laws* to take action. Please use the resources identified in this video to support your own efforts to address harassment and help us all build safe, supportive learning environments for our young.

## Above the Influence Toolkit & Resources –

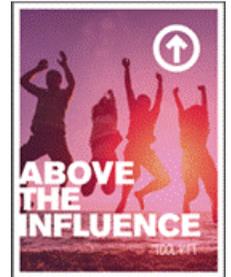
*Above The Influence* (ATI) is a national program that raises teens' awareness about the influences that surround them. It offers relevant resources that can help them have the confidence to make better decisions for their future and the motivation to become active participants in their communities. There's also a website specifically designed for teenagers at: <http://abovetheinfluence.com/>

ATI aims to empower teens with the necessary intellectual, social and emotional skills to avoid negative influences by:

- ❖ **Building** a positive identity and stronger sense of self
- ❖ **Providing** credible information to help teens make more informed and healthier decisions for themselves
- ❖ **Connecting** teens with their peers on a national level and encouraging them to take action in their own communities to affect positive change

[Register here](#) for access to a free toolkit and many other downloadable resources for partner organizations.

A YouTube video about teens speaking for themselves can be [seen here](#).



## Internet Safety: 2014 Resource Guide -



According to the 2013 Youth Risk Behavior Survey (YRBS), nearly 15 percent of high school students have experienced electronic bullying within the past year. Sexting has become a concern as adolescents text, e-mail, or post explicit pictures of themselves or others on social networking sites. Online content is another area of concern since the Internet provides access to information and goods that would otherwise not be readily available. Even as states ban synthetic drugs like bath salts and synthetic marijuana, the drugs are still easily purchased online. Some websites normalize suicidal and self-harming behavior, such as eating disorders or self-mutilation, offering advice on suicide methods or on hiding self-harming behavior from adults.

[This resource guide](#) provides links to organizations, programs, publications, and resources focused on Internet safety, as well as information on a variety of subtopics related to the Internet, including: alcohol and drugs, cyberbullying, sexting, social networking, suicide and self-harm. Each item in this resource guide includes a short description and a link to the resource itself.

## Domestic Violence Statistics & Services –

[domesticshelters.org](http://domesticshelters.org) helps people experiencing domestic violence find help faster and easier than ever before. Another aspect is a wide variety of information on domestic violence programs, now on a state-by-state basis.



Visitors can discover the degree to which domestic violence services are offered by selecting "Resources" in the site's main navigation, then "Statistics" and then the [state you wish to explore](#). Each state-level page also provides an alphabetical list of cities within that state where domestic violence programs are offered.

In addition, the new Statistics area of the site offers facts and figures on [11 commonly sought-out national statistical topics](#) such as "Domestic Violence Facts and Statistics", "Children and Domestic Violence", "Sexual Assault and Stalking", "Homelessness and Domestic Violence", "Law Enforcement, Justice System and Domestic Violence" and more.