Evaluation of State-wide Improvement Strategy Implementation					
Monitoring and Accountability Strategy: Assess the fidelity of evidence-based practices (RBI and RBEI)					
How will we know the activity happened according to the Plan? (performance indicator)	Measurement/Data Collection Methods	Timeline (projected initiation and completion dates)			
Develop and/or adapt fidelity checklist for RBI and RBEI.	Fidelity checklist completed by Quality Improvement Specialists and shared with early intervention programs and Part C Coordinator following timelines.	July 2016			
Develop RBI/RBEI fidelity component of comprehensive monitoring plan for Quality Improvement Specialists.	Comprehensive monitoring plan includes fidelity checks for RBI and RBEI.	August 2016.			
Quality Improvement Specialists are trained on RBI/RBEI models and fidelity checklist.	Participant attendance list and are proficient in the checklist's use by passing a test of knowledge.	August 2016			
Training materials and Fidelity Checklist for RBI and RBEI shared with early intervention programs.	Training materials and fidelity checklist are available for use by Quality Improvement Specialists and early intervention programs.	August 2016			

Type of Outcome	Outcome Description	Evaluation Questions	How will we know the intended outcome was achieved? (performance indicator)	Measurement/Data collection methods	Timeline (projected initiation and completion dates)
Short-term	Monitoring occurs at scheduled intervals.	Are early intervention programs using RBI/RBEI fidelity checks with FSS's?	80% of each program's staff is trained in RBI and RBEI.	Random sample of FSS's per program submit fidelity checklists annually to Quality Improvement Specialist.	August 2016 through June 2019
	Feedback provided to early intervention programs.	Do early intervention programs receive constructive	100% of early intervention programs use	Program administrators and Quality Improvement	August 2016 – June 30, 2019

State-wide Monitoring and Accountability Improvement Strategy

		suggestions from	monitoring	Specialists share	
		monitoring to	suggestions to	improvement	
		improve practices?	improve targeted	strategies and plans	
		improve practices:		through a continual	
			practices.	0	
				improvement cycle	
				during Quarterly	
				Outcomes Meetings.	
Intermediate	RBI/RBEI	Are early intervention	80% of the programs'	Self-assessment	July 1, 2018 – June
Outcomes	implemented with	programs	trained FSS's	completed weekly	30, 2019
	fidelity within the	accountable for	implement the	until fidelity is	
	structure of Part C	implementing	targeted practices,	achieved and then	
	rules and regulations.	RBI/RBEI with	RBI/RBEI, with	monthly.	
		fidelity?	fidelity.		
				Quality Improvement	
				Specialists Observe	
				up to 5 different FSSs	
				from each program	
				annually.	
	Early Intervention	Have early	80% of early	System review by	July 1, 2018 – June
	programs have	intervention	intervention program	Quality Improvement	30, 2019
	supports and	programs	staff can identify the	Specialist.	
	infrastructure needed	implemented	components of		
	to implement	infrastructure to	successful		
	RBI/RBEI with fidelity	support	implementation of		
	within the structure	implementation of	RBI/RBEI.		
	of Part C rules and	RBI/RBEI with fidelity			
	regulations.	including data			
	5	systems,			
		materials/resources,			
		technology, and			
		cooperative			
		agreements with			
		specialists?			
Long-term Outcome	Families take an	Are families	90% of families'	Family survey.	Ongoing and through

State-wide Monitoring and Accountability Improvement Strategy

active role in early	participating in the	report they	Family interviews in	June 2019
intervention service	development and	participate in the	small focus groups at	
planning and	implementation of	development and the	each program led by	
implementation.	their child's IFSP?	implementation of	Quality Improvement	
		their child's IFSP.	Specialist.	
Families have	Are families better	75% of families report	Family survey.	Ongoing through June
knowledge, skills to	able to address their	improved abilities to	Family interviews in	2019.
implement social-	child's social-	address their child's	small focus groups at	
emotional	emotional needs	social-emotional	each program led by	
interventions in	within the context of	needs within the	Quality Improvement	
routines.	daily routines?	context of their daily	Specialist.	
		routines.		