**Individualized Professional Development Plan**

Name:       Date: Click here to enter a date.

After you complete the Montana Early Child Care and Education Knowledge Base, reflect upon your work with young children and families. Consider skills you want to improve, learn more about, or understand more thoroughly within each content area. Use this plan to formulate specific goals for participating in professional development with target completion dates. Take into consideration your level of competency as well as your current interests.

INSTRUCTIONS

In column one, list the Content Area and Competency you have targeted. In columns two and three, identify the resources, technical assistance, and training events currently available to provide professional development related to the competency targeted for growth. In column 4, indicate the projected date of completion; and in column 5, make a check mark when you have completed the plan.

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| **Target Content Area/Competency** | **Resources and Technical Assistance Available** | **Relevant Training Events Available** | **Date** |  |
| *G/9—Child Guidance/Promotes acceptance of each child by the group and nurtures pro-social interactions among children* | *http://csefel.vanderbilt.edu*  *www.challengingbehavior.org*  *www.ccplus.org—Inclusion Tip Sheet #28* | *CSEFEL Pyramid Modules* | *6/30* |  |
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