

Tips for Completing the Measuring Outcomes Section

- Refer to the logic model submitted with your grant application when completing this report.
- Please do not submit any copies of score sheets, surveys, case notes etc. completed by participants or staff. Maintain your raw data in a secure location for the duration of your funding period.
- Discuss evaluation findings with your agency's staff and parent leaders. Their perspective is valuable and should be included in the program evaluation report.
- Don't report just the successes. A great deal can be learned about the program(s)/resource center by understanding its shortcomings.
- A picture (graph, table, or photo) is often better than a lot of numbers and words. Add graphs or tables to illustrate your findings when possible and appropriate.
- Fewer words that tell the story are better than more. Be succinct.
- Offer explanations or hypothesis for negative findings and discuss plans for making program improvements.

Example of Completed Outcome Grid

Reporting Period: July 1, 2012 - June 30, 2013																																				
Outcome#3	<input type="checkbox"/> short term <input checked="" type="checkbox"/> Intermediate <input type="checkbox"/> long-term																																			
Family members have healthy, supportive relationships.																																				
Indicators:																																				
3.1 Family members work together in positive ways to solve problems																																				
3.2 Parents have a reliable social network for emotional support.																																				
3.3 Parents spend some time each week engaged in positive social/recreational activities.																																				
3.4 Parents select appropriate care-givers/baby-sitters for their children.																																				
Evaluation tools used to measure the indicators:																																				
The Protective Factors Survey (PFS) was used as a pre-post survey and was first administered after parents were enrolled in the program and again after completion. Two subscales are directly related to indicators 3.1 and 3.2. Those subscales are Family Functioning/Resilience and Social Supports.																																				
Each participant was given a log for tracking their children's behaviors as well as the parent's use of time, including time engaged in social and recreational activities. Parents were also given a check-list intended to help parents as they chose child care providers/baby sitters.																																				
Quantifiable Findings: As discussed in Section I of this report, of the 44 parents who began the program during this reporting period, only 30 (68%) completed the full 12 weeks. Further discussion of the dropout rates, including causes and plans to reduce it, is included in Section IV of this report.																																				
The data provided below represent self-report of the parents who completed the full 12-week program during this reporting period																																				
PFS Findings: Scores on the PFS showed that 77% of parents improved in Family Functioning/Resilience and 85% of the participants showed an increase in Social Supports. The positive changes from pre to posttest scores were statistically significant and indicate that program activities increased family functioning and social supports.																																				
<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3"><i>PRE-TEST</i></th> <th colspan="3"><i>POST-TEST</i></th> <th colspan="2"><i>Change Scores (%)</i></th> </tr> <tr> <th><i>Count</i></th> <th><i>Mean</i></th> <th><i>St. Dev</i></th> <th><i>Count</i></th> <th><i>Mean</i></th> <th><i>St. Dev</i></th> <th><i>Count</i></th> <th><i>Improved</i></th> </tr> </thead> <tbody> <tr> <td>Family Functioning</td> <td>30</td> <td>4.74</td> <td>0.92</td> <td>30</td> <td>5.66</td> <td>0.92</td> <td>22</td> <td>73%</td> </tr> <tr> <td>Social Support</td> <td>30</td> <td>4.13</td> <td>1.17</td> <td>30</td> <td>5.78</td> <td>1.03</td> <td>25</td> <td>83%</td> </tr> </tbody> </table>			<i>PRE-TEST</i>			<i>POST-TEST</i>			<i>Change Scores (%)</i>		<i>Count</i>	<i>Mean</i>	<i>St. Dev</i>	<i>Count</i>	<i>Mean</i>	<i>St. Dev</i>	<i>Count</i>	<i>Improved</i>	Family Functioning	30	4.74	0.92	30	5.66	0.92	22	73%	Social Support	30	4.13	1.17	30	5.78	1.03	25	83%
	<i>PRE-TEST</i>			<i>POST-TEST</i>			<i>Change Scores (%)</i>																													
	<i>Count</i>	<i>Mean</i>	<i>St. Dev</i>	<i>Count</i>	<i>Mean</i>	<i>St. Dev</i>	<i>Count</i>	<i>Improved</i>																												
Family Functioning	30	4.74	0.92	30	5.66	0.92	22	73%																												
Social Support	30	4.13	1.17	30	5.78	1.03	25	83%																												
Figures 1, 2 and 3 on the attachments further illustrate these results. A discussion of these findings and lessons learned can be found in Section IV of this report.																																				
Parent Self-Report Log. Only 15 of the 30 parents (50%) who completed the full 12 weeks of the program maintained the self-report logs. Of those who kept logs, all but three parents reported participating in positive recreational/social activities at least 2 hours each week. Because of the low numbers of parents who used the logs, we cannot state conclusively that the program met outcomes 3.3 and 3.4. Therefore, we have revised plans for collecting data on these indicators. Section IV discusses plans for modifying how these indicators will be measured and we are confident that with the more rigorous data collection methods, we will be able to report results on indicators 3.3 and 3.4 with greater confidence.																																				