School Oral Health Screening Oral Health Report Card 2016-2017 School Year

Child's Name	School Name
Dear Parent/Legal Guardian:	
Your child participated in the Montana School-lwas examined and we want you to know the fol	based Oral Health Screenings. Your child's entire mouth llowing:
URGENT dental care is needed. Your child nee and treatment. Please call your dentist right a	ds to see a dentist as soon as possible for a thorough exam way.
EARLY dental care is needed. There are areas of identify. Please call your dentist to schedule a	of concern that a full dental examination would more clearly a dental visit for your child.
<del></del>	re seen. Remember that this screening was not a complete the place of a dental exam. Your child should visit a dentist
Your child has permanent first molar teeth which	ch are eligible for preventive dental sealants.
Comments:	
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## Thank you for participating in the Montana School-based Oral Health Screenings!

If you have questions or need contact information for a dental professional in your area, please contact the Montana Oral Health Program staff at (406) 444-2660

or

visit the state of Montana's Oral Health Program website at <a href="http://www.dphhs.mt.gov/publichealth/oralhealth/">http://www.dphhs.mt.gov/publichealth/oralhealth/</a>

## **DENTAL REMINDERS**

- A child should have a dental checkup by age one.
- Teeth should last a lifetime! Have your child clean his/her teeth every day at home, visit your dentist regularly, and avoid frequent sugary snacks and soft drinks.
- Your child should have a complete checkup regularly by a dentist to help prevent cavities and avoid pain and infection.
- As young children tend to swallow some toothpaste, the appropriate amount of toothpaste is a "pea" or "salmon-egg" size drop of toothpaste.
- Flossing daily helps prevent cavities and gum disease.
- Teeth can be damaged or even knocked out during many sport activities. Protect your child's teeth when he/she plays sports by having the child wear a mouth-guard that has been made for him/her.